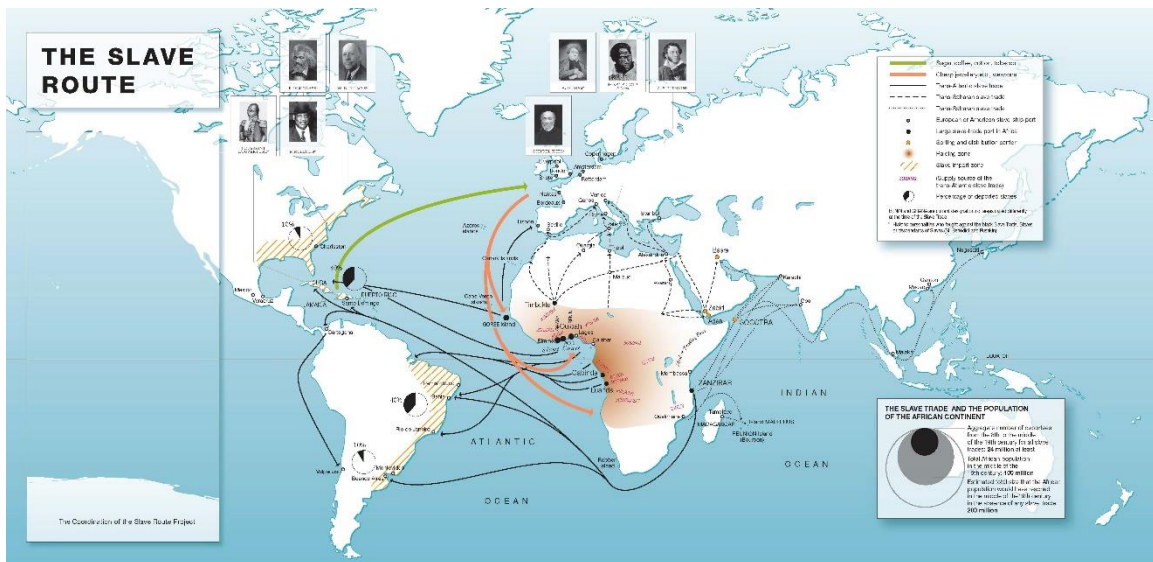


Department of Anthropology
ANTH 9213A
Displacement and Diasporas
Course Outline
Fall 2020 (tentative)



African slavery: violent uprooting and dispersal

Source: <https://www.blackhistorymonth.org.uk/article/section/history-of-slavery/the-global-dispersion-of-the-african-people/>

Class time: Tuesdays 1:30 pm -4:30 pm EST (Synchronous- zoom)

Instructor: Dr. Randa Farah (she/her)

Email: rfarah2@uwo.ca

Office Hours: (Zoom) Wednesdays 11:00 am – 1:00 pm EST

When we think of “displacement” we are more likely to associate the term with an involuntary movement of individuals or populations from a concrete and stable place, land/territory, a home or homeland, village, city or region. Displacement may be within the borders of a state (internal displacement) or across borders (refugees). As for “Diaspora” it evokes the idea that a population has long been displaced and dispersed (scattered) across many countries. One of the early definitions of diaspora is that the scattered population share a mythical or ancient place of origin, or a traumatic event and thus historical memory. Originally from the Greek word *diaspeirein*, (*dia* means “across” and *speirein* both to sow and to scatter seeds) it was initially intended to describe a grievable and lamentable condition. Like all concepts, however, the definition of diaspora, its uses (and abuses), its meaning(s) changes over time. Poststructuralist and postcolonial theorists inject the term diaspora with a radicalism proposing diasporic populations challenge unitary identities, origins, homelands or national belongings and autochthony. According to these scholars, diasporic encounters map new forms of identification, and configure new political projects that chart new ways of being. The course examines some of the arguments, while emphasizing the diverse trajectories, histories and political aspirations of diasporic and displaced populations. We underscore the significance of politics, power structures, and various forms of imperial domination, and socio-economic differentials in informing the experiences of displacement and protracted the formation of a diaspora. Yet boundary crossings do not necessarily mean we also journey ideologically or politically towards global citizenship, or do they? We cover topics that include conceptual definitions and critiques, gender and generation, trauma, memory and identity and settler-colonial displacements among others. Students will have the flexibility to also introduce their own readings that reflect their areas of research.

Please note that some articles might be replaced to reflect student areas of interests.

Week 1 Sept 15 Introductions, orientation and distribution of readings

Introducing each other and organizing how we want to proceed with readings and discussions, expectations, and assignments.

Week 2 Sept 22 Contexts, Definitions, Concepts, Critiques

Clifford, James

1994. Diasporas. *Cultural Anthropology*, 9(3):301-338.

Rogers Brubaker

2005. The 'diaspora' diaspora, *Ethnic and Racial Studies*, 28:1, 1-19.

Gupta, Akhil

2008. Globalization and Difference: Cosmopolitanism Before the Nation-State. *Transforming Cultures eJournal*, 3(2): 1-20.

Week 3 Sept 29 Contexts, Concepts, Critiques

Suzanne Scafe & Leith Dunn

2020. "African-Caribbean women interrogating diaspora/post-diaspora, *African and Black Diaspora: An International Journal*, 13 (2):127-133.

Grosfoguel, Ramon, Laura Oso and Anastasia Christou

2015. "Racism', intersectionality and migration studies: framing some theoretical reflections, *Identities: Global Studies in Culture and Power*, 22 (6): 635–652.

Ndhlovu, Finex .

2016. A Decolonial Critique of Diaspora Identity Theories and the Notion of Superdiversity. *Diaspora Studies*, 9 (1): 28–40.

Week 4 Oct 6 Settler-Colonialism: Displacement and Dispossession

McCrossan, Michael

2015. "Contaminating and collapsing Indigenous space: judicial narratives of Canadian territoriality", *Settler Colonial Studies*, 5 (1): 20-39.

Wolfe, Patrick

2006. "Settler colonialism and the elimination of the native", *Journal of Genocide Research*, 8:4, 387-409.

Ugarte, Magdalena , Mauro Fontana & Matthew Caulkins

2019. "Urbanisation and Indigenous dispossession: rethinking the spatio-legal imaginary in Chile vis-à-vis the Mapuche nation, *Settler Colonial Studies*, 9 (2):187-206.

Week 5 Oct 13 Colonial Landscapes, Racism and Displacement

Mceachern, Charmaine

1998. "Mapping the Memories: Politics, Place and Identity in the District Six Museum, Cape Town, *Social Identities: Journal for the Study of Race, Nation and Culture*, 4(3): 499-52.

Layne, Valmont

2008. "The District Six Museum: An Ordinary People's Place", *The Public Historian*, 30 (1): 53-62.

Said, Edward.

1986 *After the Last Sky: Palestinian Lives*, photographs by Jean Mohr. New York: Columbia University Press. Read Introduction and States Read pp. 3 – 49.

Redclift, Victoria

2016. Displacement, integration and identity in the postcolonial world. *Identities: Global Studies in Culture and Power*, 23(2):117–135.

Week 6 Oct 20 Displacement: History/Memory, Identity

Hall, Stuart

2003 Cultural Identity and Diaspora. In *Theorizing Diaspora*, Jana Evans Braziel and Anita Mannur, eds., pp. 233 – 246. Malden, MA: Blackwell.

Anderson, Linda

2007. Introduction (Section 9: Diaspora- short pieces by Victory Burgin, Avtar Brah and Edward Said. In *Theories of Memory: A Reader*, Rossington, Michael and Anne Whitehead, eds. Baltimore: The Johns Hopkins University Press. pp. 272 – 297.

Abu-Lughod, Lila and Ahmad Sa'di

2007. Read "Introduction: The Claims of Memory," p. 1-24. In *Nakba : Palestine, 1948, and the Claims of Memory*, by Ahmad H. Sa'di & Lila Abu-Lughod, New York: Columbia University Press.

Week 7 Oct 27 Diaspora, Home and Homeland

Pang, Bonnie

2020. "Beyond Hypervisibility and Fear: British Chinese Communities' Leisure and Health-Related Experiences in the Time of Coronavirus, *Leisure Sciences*, p. 1-7.

Olsson, Erik

2008. "From Diaspora with Dreams, Dreaming about Diaspora: Narratives on a Transnational Chilean Community," *Diaspora: A Journal of Transnational Studies*, 17(3): 362-384.

Bose, Dr Pablo Shiladitya

2008. "Home and Away: Diasporas, Developments and Displacements in a Globalising World", *Journal of Intercultural Studies*, 29 (1):111-13.

Week 8 Nov 3 Reading Week

Week 9 Nov 10 Diaspora Migration, Gender and Generation

Ifekwunigwe, Jayne O.

2013. "Voting with their feet': Senegalese youth, clandestine boat migration, and the gendered politics of protest", *African and Black Diaspora: An International Journal*, 6 (2):218-235.

Sirma Bilge & Ann Denis PhD

2010. "Introduction: Women, Intersectionality and Diasporas", *Journal of Intercultural Studies*, 31 (1):1-8.

Shami, Seteney

2000. Prehistories of Globalization: Circassian Identity in Motion. *Public Culture*, 12:1: 177-204.

Gamage, Shashini

2020. "Migration, identity, and television audiences: Sri Lankan women's soap opera clubs and diasporic life in Melbourne," *Media International Australia* 176 (1) 93– 106.

Week 10 Nov 17 States, Citizens and the "others"

Grewal, Inderpal

2003. Transnational America: Race, Gender and Citizenship After 9/11. *Social Identities* 9(4):535-561.

Nyers, Peter

2006. The accidental citizen: acts of sovereignty and (un)making citizenship, *Economy and Society*, 35(1):22-41.

Adams, Vincanne, Taslim Van Hattum, Diana English

2009. "Chronic disaster syndrome: Displacement, disaster capitalism, and the eviction of the poor from New Orleans", *American Ethnologist*, 36 (4):615–636.

Jauhiainen, Jussi S.

2020. "Biogeopolitics of Covid-19: Asylum-related Migrants at the European Union Borderlands", Department of Geography and Geology, University of Turku, Finland; Institute of Ecology and the Earth Sciences. P. 260-274.

Week 11 Nov 24 Diaspora and Trauma

Kuradusenge-McLeod

2018. "Belgian Hutu Diaspora Narratives of Victimhood and Trauma," *International Journal of Transitional Justice*, 12, 427–443.

Martinez, Shantel

2016. "(Re)Animated Pasts: Diasporic Visions of Longing and Belonging," *Qualitative Inquiry*, 22(4): 280–286.

Shani, Giorgio

2010. The Memorialization of Ghalughara: Trauma, Nation and Diaspora", *Sikh Formations*, 6(2):177-192.

Week 12 Dec 1 The Concept Refugee

Arendt, Hanna

1994 (1943). *We Refugees in Altogether Elsewhere: Writers on Exile*, Marc Robinson, ed. Pp. 110-119. Winchester, MA: Faber and Faber.

Agamben, Giorgio

1995 *We Refugees. Symposium*. 49(2): 114-119, at: <http://www.egs.edu/faculty/giorgio-agamben/articles/we-refugees/>

Houtum, Henk van

2010. "Human blacklisting: the global apartheid of the EU's external border regime," *Environment and Planning D: Society and Space*, 28: 957-976.

Farzana, K.F.

2017. *Memories of Burmese Rohingya Refugees*, Read Chapter 3 “The Refugee Problem from an Official Account” p. 59- 86.

Week 13 Dec 8 OPEN DISCUSSION

Open Class Discussion

Assignments, Evaluations, Dates

Presentations and Discussion: 50%

Weekly

2 written commentaries: 10%

Week 5 and 10

Term Paper: 40%

Week 13 – Exam period class

Participation, Presentations and Discussion: This course depends on your attendance and full active participation and contribution to class discussions. Make sure the readings are done before class. Please make an extra effort not to miss classes. Each student is expected to present and/or participate in class discussions on a weekly basis. Readings will be distributed so that each student has the same number of presentations as all others. Presentations should include a brief summary followed by the student’s critical assessment of the article or chapter, and questions for the class to debate. Please prepare a written summary (approximately a page) of your presentation including the questions, to post online at the beginning of each class.

Two Written Commentaries: Choose a contemporary/historical issue to write a brief critical commentary (one to two paragraphs) related to displacements and diasporas. For example, Covid-19 and Mexican laborers in the US, displacement and environmental disasters, gendered displacements, a particular refugee group such as the Rohingyans, or stateless populations. First commentary is due week 5 and the second is week 10. We can post these commentaries online so that we all benefit from the exchange of ideas.

Term Paper (12-15 pages): Choose a topic related to the course and ideally one that also deals with your area of interest or research. Begin research and writing early on in the term.

ENJOY THE COURSE AND BEST OF LUCK!

IMPORTANT INFORMATION

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Statement on Seeking Special Accommodations:

No accommodations will be granted retroactively more than 10 days after an assignment's due date or a missed quiz or test. Please see your academic counsellor immediately if you will be seeking accommodations based on medical or compassionate grounds.

Statement on Plagiarism:

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing. It is also a scholastic offence to submit the same work for credit in more than one course. Plagiarism is a major scholastic offence.

Institutional Statements and Policies

All students should familiarize themselves with Western's current academic policies regarding medical accommodation, accessibility, plagiarism and scholastic offences in Western's Academic Calendar by clicking on this link:

<http://westerncalendar.uwo.ca/academicPolicies.cfm?SelectedCalendar=Live&ArchiveID=>

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