ANTHROPOLOGY 2281G/650
ANTHROPOLOGY OF DEVELOPMENT
Winter 2018

This course will look at the connection between anthropology and development, with a focus on Third World experiences of development from an anthropological perspective. Topics include anthropological assessment of and participation in international development projects, NGOs, foreign aid, some of the effects of living with poverty. We will also read an ethnography of Rural Haiti.

Prerequisite: At least a 0.5 essay course in any faculty.

Learning Outcomes: Upon successful completion of this course, students will be able to
• Critically assess the debates and issues that involve the relationship between the world’s rich and powerful and the poor who have much less power;
• Be familiar with the role of anthropology in development;
• Evaluate the potential effectiveness of development projects.

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Texts to Purchase:
Katy Gardner and David Lewis. 2015. Anthropology and Development: Challenges for the Twenty-First Century.
Jennie Smith. 2001. When the Hands Are Many: Community Organization and Social Change in Rural Haiti
Additional readings such as Journal articles and chapters from edited books will be available on the website.

**Marks Will Be Calculated as Follows:**

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<tr>
<th>Component</th>
<th>Due Date</th>
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<tr>
<td>Forums 1-6</td>
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<tr>
<td>Forums 7-12</td>
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<tr>
<td>Response Essay</td>
<td>March 5</td>
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<tr>
<td>Final Exam</td>
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**COURSE STRUCTURE:** This course has two components: an essay that incorporates questions and issues from the readings, and an interactive online discussion component. Once you have purchased the required texts, you will have access to the readings. The online component will provide links to other students in the course, to additional information about the readings and assignments, and to current ideas as they develop out of our interaction.

**FORUM POSTINGS:** This conversation style of the forums tool allows students to post messages, and to respond to each other’s postings. You are required to post at least two substantial messages per week beginning with Week 1. Keep your messages focused and short. Postings of more than two or three paragraphs in length tend to be ignored by other students. If your message is longer than three paragraphs, it probably belongs in two postings rather than one.

The Forums are divided into two sections: Weeks 1-6 and Weeks 7-12. At least two messages in each six-week period must be original postings (not a branch from someone else's posting) and include a discussion question. These questions may be general in nature, or may focus on some point or issue in the readings which you feel is important.

At least eight messages in each six-week section of the Forums must be replies to the postings of other students. The remaining two of the 12 required messages per section can be either originals or replies. Extra messages can focus on any issue or idea relevant to the course content - a comment, a substantial question, some reflection from your experience with the course material and so on. Feel free to post often and to respond to each other’s comments and queries. However, you may not post more than six messages each week.

Although each week ends on Friday, you will have the weekend as a safety net for posting messages. Each Week’s Forum will close on the following **Sunday at noon**. You will still be able to read the messages, but you will not be able to post new ones.

Think of these Forums conversations as part of an ongoing and collaborative seminar. Shared critical discussion is the most important part of the learning process in this course. We are here to learn from each other, so make sure you participate fully.

There is a more detailed explanation of the Forums requirements on the course website.

**ESSAY:**
For the essay, pretend you have been hired by Global Affairs Canada. As an anthropologist working in an international development agency, you are tasked with choosing a country or region that you find interesting and analyzing the needs of a community within that location. The first part of your essay will include some descriptive details of the place you have chosen. The
second part will consist of your recommendations for solving a particular problem experienced by the residents. More detailed instructions and suggestions for writing the paper can be found on the website. Your essay should be about six pages in length and is worth 30% of your course grade. Papers are to be submitted to me as email attachments no later than midnight of the due date. A penalty of 2% per weekday may be deducted for late papers. **Note:** this is an essay course; you must submit an essay and receive a mark of 50% or higher to pass this course.

**FINAL EXAM:**
Your final exam will consist of some definitions and some short essay questions. I will post exam guidelines two weeks prior to the exam to allow you time to think about how to study. The final exam is worth 30% of your course mark.

**CONTACT INFORMATION:**
Please feel free to email me (slarkin@uwo.ca) with questions or comments. If you have not received a response within 24 hours of sending an email (Monday to Thursday), you should assume it was not received and send it a second time.

**General University Policies:**
All students should familiarize themselves with Western's current academic policies regarding accessibility, plagiarism and scholastic offences, and medical accommodation. These policies are outlined (with links to the full policies) at: [http://anthropology.uwo.ca/undergraduate/course_information/academic_policies.html](http://anthropology.uwo.ca/undergraduate/course_information/academic_policies.html)

**Outline of Topics and Readings**

**Week 1 (Jan 8-12)  ** _Anthropology, Development and Poverty_


**Week 2 (Jan 15-19)  ** _Theory and Practice_


**Week 3 (Jan 22-26)  ** _Applying Anthropology_
Katie Gardner & David Lewis, Chapter 2 Applying Development, pp. 46-77.

Week 4 (Jan 29-Feb 2)  Anthropology of Development
Katie Gardner & David Lewis, Chapter 3 Anthropology of Development, pp. 78-103.


Week 5 (Feb 5-9)  Anthropology of Development, continued
Katie Gardner & Lewis, Chapter 3 Anthropology of Development, pp. 103-124.


Week 6 (Feb 12-16)  Anthropologists in Development
Katie Gardner & David Lewis, Chapter 4 Anthropologists in Development: Access, Effects and Control, pp. 125-149.

Week 7 (Feb 26-Mar 2)  The Dominant Discourse of Development
Katie Gardner & David Lewis, Chapter 5 When Good Ideas Turn Bad: The Dominant Discourse Bites Back, pp. 150-176.

Week 8 (Mar 5-9)  Rural Poverty

Jennie Smith:
Chapter 1 Introduction. pp. 1-17.

Chapter 2 Persistent Legacies. pp. 18-44.

Week 9 (Mar 12-16)  Communities

Jennie Smith:
Chapter 3 Melodic Machetes. pp. 45-68.

Chapter 4 Hoes Striking in Unison: Cooperative Labor and Community Spirit. pp. 69-92.

Week 10 (Mar 19-23)  "Grassroots" Organization

Chapter 6 The Sosyete. pp. 104-140.

Week 11 (Mar 26-30)  NGOs and Anthropologists

**Week 12 (April 2-6)  Anthropology, Development and the Future**

Katie Gardner & David Lewis: Conclusion: Anthropology, Development and Twenty-First Century Challenges, pp. 177-182.

Jennie Smith: Chapter 8 Beyond "Democracy" and "Development." pp. 175-200. James