

ANTHROPOLOGY 1021B-001 & 002

Introduction to Sociocultural and Linguistic Anthropology

Department of Anthropology

Brief Course Outline

Winter 2022

Version date: July 26, 2021

Mode of Delivery: This is an in-person course with a two-hour lecture on Mondays and a one-hour tutorial on Wednesdays.

Credit value: 0.5

Instructors:

Sociocultural Anthropology

Dr. Kim Clark (she/her) Email: akc@uwo.ca

Linguistic Anthropology

Dr. Kelly Linton (she/her) Email: kelly.linton@uwo.ca

Requisites:

Prerequisites: none.

Antirequisites: Anthropology 1020 (formerly Anthropology 1020E), Anthropology 1025F/G.

Please note: if you are interested in pursuing a module in Anthropology, you should pair this course with Introduction to Biological Anthropology and Archaeology, either Anthropology 1022A/B (non-essay) or Anthropology 1026F/G (essay).

Course Description:

This course offers an introduction to anthropological approaches to the study of humanity. Taking into account the diversity of human experience across time and space, this course will emphasize two subfields of anthropology: sociocultural anthropology, which focuses on variation in social and cultural systems including kinship, politics, identity, economics, and belief systems; and linguistic anthropology which explores the role of language use, transmission, and symbolism in culture and social life. This course is intended to provide students with a comparative and critical framework with which to understand contemporary social issues such as race, gender, communication, and economic inequality and will include discussions of the historical legacy of anthropology as a discipline.

A full course schedule including a week-by-week breakdown of topics and assigned readings will be available on the course's OWL site before the first day of class.

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Identify the methodology, concepts, and approaches used in the anthropological study of humanity.
- Apply critical thinking and analytical skills to representations of human and cultural diversity.
- Reflect on the connections between diverse social processes (economic and political systems, language, social organization, beliefs, etc.).
- Reflect on the purpose and usefulness of anthropological practice in the world.
- Illustrate how language and culture influence each other.
- Critically examine sociocultural contexts in which particular varieties of language are used.
- Describe the relationship between language and identity in political and cultural terms.
- Demonstrate how linguistic practices are linked to social meaning and categories such as race, gender, ethnicity, and class.

Course Materials:

The text for Sociocultural Anthropology is: John Monaghan and Peter Just, *Social and Cultural Anthropology: A Very Short Introduction* (Oxford University Press, 2000). This course textbook can be accessed through Western Libraries.

Readings for Linguistic Anthropology and supplementary readings for Sociocultural Anthropology, as well as any other assigned materials such as blogposts, films, or audio, will be made available on the course's OWL site.

Registered students will be able to access additional course readings through the course site in OWL before the first day of class.

Evaluation:

Introductory survey (marked for completion)	2%
Sociocultural Anthropology quizzes (5 quizzes at 2.5% each, lowest mark dropped)	10%
Sociocultural Anthropology short assignments (5 at 5% each, lowest mark dropped)	20%
Linguistic Anthropology quizzes (5 quizzes at 2.5% each, lowest mark dropped)	10%
Linguistic Anthropology short assignments (5 at 5% each, lowest mark dropped)	20%
Cumulative final exam covering Sociocultural and Linguistic Anthropology	38%
Total	100%

The weekly quizzes will assess your understanding of the course readings and must be completed on the OWL course website before the Monday lecture class. The weekly short assignments will be due after the Wednesday tutorial session. For each subfield segment of the course, your lowest quiz mark and your lowest assignment mark will be dropped. We encourage students to use this opportunity wisely.

All written assignments may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the

system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and [Turnitin.com](https://www.turnitin.com).

Academic Statements and Policies

Statement on Seeking Academic Consideration:

It is important that you contact the instructor as soon as possible **in advance of any due dates** if you are seeking academic consideration. Please consult [university policies on procedures for seeking academic consideration](#).

Statement on Plagiarism:

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing. It is also a scholastic offence to submit the same work for credit in more than one course. **Plagiarism is a major scholastic offence.** See link below for more details on the penalties for plagiarism. All assignments will be evaluated using Turnitin in the Assignments portal.

Institutional Statements and Policies:

All students should familiarize themselves with Western's current academic policies regarding accessibility, plagiarism and scholastic offences, and medical accommodation. These policies are outlined in Western's academic policies by clicking on this link: [Western's academic policies](#).

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