

**Department of Anthropology**  
**ANTH 2254B-001 – Language, Race, and Ethnicity**  
**PROVISIONAL COURSE OUTLINE**  
**Winter 2024**

*Version date: September 26, 2023*

**Instructor and course information:**

Instructor: Dr. Tania Granadillo

Email: tgranadi@uwo.ca

Credit Value: 0.5

Antirequisites: None

Prerequisites: None

Mode of Delivery: This course has a two-hour in-class lecture as well as an in-person one-hour tutorial each week.

**Course Description:**

The interrelationship of language, race, and ethnicity is complex and multifaceted. We will begin by generating an understanding of each of these concepts and seeing how they intersect. The focus will be on linguistic anthropology methods that allow us to understand the ways in which language is being used to talk about, express and identify race and ethnicity. Examples will be drawn cross-culturally and cross-linguistically, and topics will be varied.

**Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- Read, summarize, and critically evaluate language-related literature from academic and popular sources about race and ethnicity.
- Locate and synthesize research findings in linguistic anthropology with the purpose of formulating and effectively communicating well-supported arguments about race and ethnicity.
- Recognize, understand and respect the complexity of cultural and linguistic diversity in the past and the present, locally and globally about race and ethnicity.
- Appreciate the history, key arguments and applications of different theoretical approaches used in linguistic anthropology about language, race and ethnicity.
- Identify, evaluate and employ, in an ethical manner, appropriate methods for conducting anthropological research on language, race, and ethnicity.

**Course Materials:**

TBA. Some materials will be available through OWL course website.

**Evaluation:**

Exam 1	25%
Exam 2	25%
Final Exam	25%
Reading Quiz	20%
Tutorial participation	5%

**Exam 1 and 2 – 25% each**

The exams will take place during class in our regular classroom. There will be no make-up test unless you provide documentation from Academic Counseling. Students arriving more than 20 minutes after the exam has begun will not be admitted. Details about the format of the exam will be given in class.

**Quizzes on Readings – 20%**

Every week there will be a reading quiz on OWL that will cover the lecture materials for the current week. This quiz will need to be completed 30 minutes before every class. This will ensure that everyone is up to date on the readings and will be able to follow and contribute to class presentations and discussions. The lowest quiz will be dropped; because each one is worth less than 3% there will be no makeups. Note that there is a quiz on the first class.

**Tutorial Attendance 5%**

Please come to tutorial class regularly, prepared to be an active participant. At the end of each tutorial class, I will ask you to write the following on an index card:

- your name and the date
- the most important thing you learned in class
- a question you still have (optional)

These index cards will help me keep track of my own performance. They will also serve as a record of your attendance. If you leave early or forget to hand in a card, the attendance for that day may be forfeited. You are allowed two unjustified absences throughout the semester. Any other absences must be justified in advance. An email before class will suffice in many circumstances. More than two absences will affect your attendance grade

**Final Exam – 25%**

The final exam will be administered according to the final exam schedule, date TBA. Conflicts with other exams will be dealt with according to policy. It will be a 2 hour exam covering the last third of the material. Details about the final exam will be given in class. No makeup will be administered unless the proper procedures are followed. Likewise, students needing special accommodation must follow the proper channels.

**Academic Statements and Policies:****Academic Rights and Responsibilities**

All students should familiarize themselves with Western's current [Academic Policies in the Academic Calendar](#) which include, but is not limited to, academic consideration for medical illness, accommodation for religious holidays, academic appeals, academic accommodation for students with disabilities, as well as scholastic discipline.

**Academic Integrity - Statement on Plagiarism:**

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing. It is also a scholastic offence to submit the same work for credit in more than one course. Plagiarism is a major scholastic offence.

**Use of OWL**

Western's online course management program, will be used for providing the final course outline and weekly schedule (using the Syllabus page), completing weekly quizzes (using the Test and Quizzes tool), and communicating with the class (using the Announcements and Messages tools). Pdf copies of Powerpoint presentations will be made available in the OWL Lesson pages after each class. All grades will be posted in the OWL Gradebook.

**Academic Consideration for Student Absences:**

No accommodations will be granted retroactively more than 10 days after a missed quiz or test. Please see your academic counsellor immediately if you will be seeking accommodations based on medical or compassionate grounds.

All missed work must be made up by the end of the exam period in the applicable term.

**Accessible Education**

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. Please see [Accessible Education](#) for information.

End