

Department of Anthropology
Anth 3395-001 – Special Topics in Anthropology:
Cultural Resource Management
Course Outline
Winter 2023-2024

Version date: Dec 22, 2023

- **Instructor:**

Matthew Beaudoin

Email: mbeaudo7@uwo.ca

Office Hours: by appointment.

- **Course details:**

Mode of delivery: In person.

Credit value: 0.5

Antirequisites: None.

Prerequisite: Registration in 3rd or 4th year in any program.

- **Course Description:**

The vast majority of archaeological completed in North America is completed as part of Cultural Resource (CRM) projects. This means that the archaeology work is legislated by the State to be completed in advance of proposed developments or potential impacts to archaeological sites or resources. This structure inherently creates a different structure than academically driven archaeology that must navigate a differing set of requirements, legislations, and Indigenous/Descendent communities.

This course explores CRM archaeology and exposes students to the variability across the Country. While touching on the national and international scale, the focus of this course will be Ontario. In addition, this class will explore many of the contemporary ethical and moral questions that are being wrestled with in CRM archaeology, as well as the major themes. The goal is to give the students an exposure to the grounded and theoretical underpinnings of CRM.

This course will be graded based on a selection of weekly reflections, class presentations/participation, comprehension quizzes, and a final project. More information on all assignments will be available on the course OWL site. A full course schedule including a week-by-week breakdown of topics and assigned readings will be available on the course's OWL site before the first day of class.

- **Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- To understand the basis of CRM archaeology;
- Have an understanding why CRM archaeology is conducted;
- Engage with many of the contemporary ethnical and moral aspects of CRM;
- Be exposed to the Ontario CRM context and how it is conducted within this province;
- Be able to prepare a Stage 1 archaeological assessment report.

- **Course Materials:**

There are no required course material to be purchased for this class. All readings and materials will be made available through internet links or PDF formats.

- **Evaluation:**

Grades will be based as follows:

Weekly Reflections – 25%

Students will need to prepare short (1-2 pages) reading reflection papers based on the in-class discussions and work. These will need to be submitted to OWL prior to the start of the next class. The two lowest grades will not be counted toward the final grade.

In-class Presentations/Participation – 25%

In most classes, students will be divided into groups to read an assigned reading and present the information in this reading to the class. Following the presentation of information, there will be short question/discussion periods. This will be evaluated in-class based on the comprehension of the material, presentation to the class, and participation. The two lowest grades will not be counted toward the final grade.

Comprehension Quizzes – 10%

There will be two (2) short in-class comprehension quizzes based on the materials covered up until that point. These are not cumulative. You are allowed to have 1 page of hand written notes to review during the quizzes, but no other assist materials will be permitted.

Final Assignment Check-In – 10%

Prior to Reading Week you will need to submit the work you have completed on the Final Assignment to-date. You will be assessed on the work completed to date and advice/guidance will be provided.

Final Assignment – 30%

Due on the last day of class, this final assignment will consist of a Stage 1 archaeological assessment of a property. Further information will be provided in class.

More information on assignments, including due dates, will be made available to students on the course OWL site.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and [Turnitin.com](https://www.turnitin.com).

* All assignments will be evaluated using Turn-It-In in the Assignments portal (video/audio submissions must include a transcript). All assignments are required to have a Turn-It-In score below 15%.

- **Academic Statements and Policies:**

Institutional Statements and Policies:

* All students should familiarize themselves with Western's current academic policies on Academic Rights and Responsibilities with regards to academic appeals, accommodation, scholastic discipline and code of conduct. These policies are outlined in the [Academic Calendar under Academic Rights and Responsibilities](#).

Course Specific Conditions Required to Pass this Course

In order to pass this course, the student must complete the final assignment.

Accommodation, Illness Reporting and Academic Considerations

*For work totaling 10% or more of the final course grade, you must provide valid medical or supporting documentation to the Academic Counselling Office of your Faculty of Registration as soon as possible. For further information, please consult [the University's medical illness policy](#).

Accessible Education

* Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. More information can be found on the [Accessible Education site](#), as well as the [accommodation policy in the Academic Calendar](#).

Religious Accommodation

* Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the [Western Multicultural Calendar](#).

Statement on Plagiarism:

* Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing. It is also a scholastic offence to submit the same work for credit in more than one course.

Plagiarism is a major scholastic offence. See link below for more details on the penalties for plagiarism. All assignments will be evaluated using Turn-It-In in the Assignments portal (video/audio submissions must include a transcript). **All assignments are required to have a Turn-It-In score below 15%.**

Contingency plan for an in-person class pivoting to 100% online learning

* In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, affected course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any remaining assessments will also be conducted online as determined by the course instructor.

~ END ~