DEPARTMENT OF ANTHROPOLOGY
ANTH 2203F/FNS 2203F
Indigenous Peoples, Globalization and the Environment
Fall 2016

The Ok Tedi Mine [photo credit: CMCA Review]   A village logging crew [photo credit: Dan Jorgensen]

Time:Tue 10:30-12:30; Thu 11:30-12:30  Place: SH 3315

Instructor: Dan Jorgensen
Office: SSC 3210
Email: dwj@uwo.ca
Office Hours: Mon 1:30-3:30; Wed 11:30-12:30
OR by appointment
Phone: 519-661-2111 ext.84702

TA: Brianne Vescio
Office: SSC 3306
Email: bvescio@uwo.ca
Office Hours: Th 9:30-11:30

Prerequisite: Any Arts & Humanities or Social Science Essay Course
Anti-requisite: ANTH 2203F/G and FNS 2203F/G are anti-requisites – you may only enroll in one or the other of these two courses.

Introduction

This course is built around a field known as political ecology, which draws upon several disciplines – anthropology, geography, political science, economics, ecology – that share an interest in the linkage between processes of globalization and changing environmental use. Our point of departure will be the fact that globalization involves an interplay between indigenous people and non-local ("global") actors, who bring different kinds of power and interest to bear on human relations with the natural world. Non-local actors may include transnational resource companies, but other examples include environmental NGOs, government (or the state) at various levels, the World Bank or agencies of the UN. The issues we will pursue often turn on the political relationship between these various players (“stakeholders”) in relation to the environment.

The beginning of the course will introduce some general ideas concerning globalization and the environment, and how globalization figures in local people’s environmental use. After that we will
turn our attention to different kinds of conservation projects and the interplay between various actors in relation to them, after which we will turn to a close look at mining on a resource frontier in Papua New Guinea. In the second half of the course we will examine the politics of environmental (mainly forest) use in parts of South Asia, Southeast Asia and the Pacific. We then come closer to home with a look at Canada’s oil/tar sands projects in relation to First Nations people. The course concludes with an overview of the situation of indigenous peoples in environmental politics at local, national and global scales.

Learning outcomes

Upon successful completion of this course, students will be able to:

- Place global environmental issues within concrete contexts in the developing world to understand “the environmentalism of the poor”.
- Identify ways in which globalization affects environmental use with specific reference to:
  - Mineral resource development
  - Logging and forestry
  - Conservation
- Analyze environmental politics in terms of the interrelation between:
  - indigenous peoples
  - the state
  - corporations
  - multilateral institutions
  - civil society groups.
- Undertake independent library research to develop evidence-based arguments about the relation between changing environmental use and the situation of indigenous peoples.

Academic Policies

All students should familiarize themselves with Western's current academic policies regarding accessibility, plagiarism and scholastic offences, and medical accommodation. These policies are outlined (with links to the full policies) at:

http://anthropology.uwo.ca/undergraduate/course_information/academic_policies.html

Electronic devices in class

Laptops are permitted in class for note-taking only. Any other use is specifically prohibited. Failure to observe this restriction may result in your loss of the privilege of bringing your laptop to class. Cell phones are to be muted and are not to be used in class. No electronic devices of any kind may be open or used during quizzes and exams.

Evaluation and Assignments

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Mandatory Meeting (5%)</td>
<td>During office hours before Oct. 10</td>
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<tr>
<td>Tuesday Quizzes [5 of 10]</td>
<td>Sept. 20 – Nov. 29</td>
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<tr>
<td>Midterm Exam (25%)</td>
<td>Oct. 18</td>
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<tr>
<td>Research Essay (30%)</td>
<td>Nov. 17</td>
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<tr>
<td>Final Exam (30%)</td>
<td>Examination Period – date TBA</td>
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Please note these dates in your calendars. My general expectation is that you will attend lectures and prepare for them in advance by doing the appropriate readings according to the topic sequence.
shown. If you have questions, ideas, or would just like to chat, I would encourage you to drop in
during office hours (or, by making an appointment). Do not be shy about seeking advice or help
with the course from either myself or Brianne. In order to help break the ice, see the following note
on mandatory meetings.

**About Mandatory Meetings**

I will require each of you to book a meeting with me at least once during office hours **before**
October 10 for 20 minutes to discuss your interests in the course and your plans. (If you cannot
meet during office hours, you must arrange an appointment with me. Make-up meetings will only
be entertained with a reasonable explanation.) It is in the spirit of these meetings that you feel free
to discuss anything related to the course or its content; they are not meant to be an ordeal that puts
you on the spot. *Provided you meet this requirement, you will get the 5% mark set aside for this.*

**About Tuesday Quizzes**

There will be ten short Tuesday quizzes at the beginning of class on the following dates:

| September 20 | November 1 |
| September 27 | November 8 |
| October 4    | November 15 |
| October 11   | November 22 |
| October 25   | November 29 |

You will be graded on the best five of your quizzes, with each of these worth 2% of your overall
mark, for a combined total of 10%. The quizzes will be very brief and will cover the assigned
readings since the previous quiz; they are meant to help monitor your progress and keep you on
track. Note that you may miss up to half of these quizzes without penalty (thus completing only
five), but it is obviously in your interest to take all ten of them.

**About Research Essays**

The research essay will sum the outcome of your research on a topic related to the course. It must
include a clear line of argument, drawing primarily from anthropological sources. The paper should
be ten to fifteen pages in length, double-spaced, inclusive of bibliography. In general, your work
will be evaluated on the basis of several factors, including:

- overall coherence (consistency, logical construction)
- grasp of key issues
- ability to link ideas with ethnographic material
- insight and originality of thought

You should arrive at a topic in consultation with me or Brianne. Further details about papers and
format will be available in due course. In the meantime, if you are wondering how anthropological
essays are written, a good guide from Harvard’s department can be downloaded here:
[http://isites.harvard.edu/fs/docs/icb.topic1270719.files/anthropology_writing_guide_2010-3.pdf](http://isites.harvard.edu/fs/docs/icb.topic1270719.files/anthropology_writing_guide_2010-3.pdf)

Essays must be submitted **electronically** on OWL by the due date, with a corresponding hard copy
supplied at that time if you wish written comments. All essays will be submitted to Turnitin for
checking originality and detecting plagiarism. **Late essays will be assessed a penalty of 5% per day late (including weekends). Please note that this course carries the essay designation, and**
submitting an essay is a mandatory requirement; if you do not submit an essay, you will not pass the course.

**Assigned Books**

The following books are required reading and are available for purchase in the Bookstore:


**Schedule of Topics and Readings**

The readings listed below are available via OWL or through the library’s Course Readings system. See [https://ares.lib.uwo.ca/ares/](https://ares.lib.uwo.ca/ares/).

**September 13 Globalization and the environment**


**September 15**


**September 20 Conservation and local people Quiz**


**September 22**


**September 27 Quiz**


**September 29**


**October 4 Mining in Papua New Guinea Quiz**


**October 6**


**October 11 Quiz**


**October 13**


**October 18 MIDTERM EXAM**

**October 20 Forests and Environmentalism in South and Southeast Asia**


**October 25 Quiz**


**October 27 FALL STUDY BREAK – NO CLASS**
November 1 Quiz


November 3


November 8 The politics of forests in Asia-Pacific Quiz


November 10


November 15 Quiz


November 17 PAPERS DUE – NO CLASS

November 22 Special Section – First Nations and the Oil (Tar) Sands Quiz


November 24

November 29 Indigenous People and Environmental Politics Once More Quiz


December 1


December 6  REVIEW SESSION