DEPARTMENT OF ANTHROPOLOGY
ANTHROPOLOGY 1020:
MANY WAYS OF BEING HUMAN
PRELIMINARY COURSE OUTLINE (2018-19)

Credit Value: 1.0 credit

Anthropology 1025F/G and Anthropology 1026F/G are anti-requisites for this course, meaning that you cannot receive credit for taking both this full course and either (or both) of those half-courses since they cover similar material.

Course Description:
An introduction to anthropology (the study of human beings, past and present) co-taught by specialists in biological anthropology, archaeology, linguistic anthropology, and sociocultural anthropology. Students will explore anthropological approaches to and findings concerning: human evolution; variation and adaptation; diverse forms of social, political, and economic organization; culture; ritual; language; communication; identity; gender; health; social inequality; and globalization.

Instructors:
This course is co-taught by specialists in each of the four key subfields of Anthropology, as noted below.

<table>
<thead>
<tr>
<th>TERM 1</th>
<th>TERM 2</th>
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<tbody>
<tr>
<td>Dr. Karyn Olsen (Biological Anthropology)</td>
<td>Dr. Kinga Pozniak (Sociocultural Anthropology)</td>
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<tr>
<td>Dr. Andrew Nelson (Archaeology)</td>
<td>Dr. Karen Pennesi (Linguistic Anthropology)</td>
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**Learning Outcomes:**

Upon successful completion of this course, students will be able to:

**General**
- Demonstrate a broad understanding of the unique holistic and comparative anthropological approach to understanding the past and present social, cultural and linguistic diversity of humans, and our non-human primate relatives, and their biological diversity and evolution.
- Identify the four major subfields of anthropology (biological anthropology, archaeology, sociocultural anthropology and linguistic anthropology) and the types of research questions and methods employed in each.
- Demonstrate how anthropological insights foster tolerance for the diversity of human cultures and ways of life and show the value of human diversity.
- Complete the basic steps of scholarly research, including locating and critically evaluating scholarly and other information sources relevant to anthropological topics.
- Formulate well organized written arguments that are grounded in supporting evidence.

**Biological Anthropology**
- Identify and describe the branches of biological anthropology and its relevant terminology.
- Show how the scientific method works to produce knowledge within particular, yet shifting, cultural, political, and historical contexts.
- Demonstrate a general understanding of the mechanisms of evolution, and evidence for the evolution of humans and their hominin ancestors.
- Outline major trends within non-human primate and human evolution.
- Describe the biocultural adaptations of humans throughout time (e.g. to climate, disease).
- Classify and analyze non-human primate and human skeletal remains for the purposes of better understanding human evolution, diversity, and reconstructing the lives of past peoples.
- Integrate scientific biological data with cultural, political and historic insights in order to comment on contemporary issues related to race, gender, environmental change and sustainability.

**Archaeology**
- Articulate the contributions archaeology makes to modern society.
- Explain the competing modern interests related to ethical questions about heritage sites and objects.
- Describe the main categories of archaeological evidence, and classify objects into them.
- Explain common techniques for recovering archaeological evidence and discuss how archaeologists select appropriate methods.
- Illustrate the main questions archaeologists ask about past people and their environments and how archaeologists use multiple lines of evidence to answer those questions.
- Identify how archaeological research is influenced by the context (social, political, historical) in which it takes place.
- Evaluate the strength of basic archaeological arguments by assessing the quality of the supporting evidence and the link between evidence and interpretation.

**Sociocultural Anthropology**
- Appreciate the complexity and breadth of human behaviour around the world.
- Recognize that their own beliefs and ways of living are only some of the possibilities that exist among many equally valid ones.
- Examine critically their own assumptions about how the world works, how people should behave and what they should believe.
- Master key anthropological concepts such as culture, society, community, and kinship.
- Use cross-cultural comparison to analyze cultural commonalities and differences.
• Understand the connectedness among social processes such as: economic practices, political systems, social organization, belief systems, and other elements of social and cultural life
• Apply anthropological concepts to the analysis of contemporary issues using specific case studies.

Linguistic Anthropology
• Understand language as a system and specify how it differs from other forms of communication.
• Illustrate how language and culture influence each other.
• Articulate the relation between language and identity in political and cultural terms.
• Explain how language is used to accomplish social goals.
• Identify various areas of social life where concepts and approaches from linguistic anthropology can be applied.

Required Texts (available in the bookstore):

Available Soon

Marking Breakdown:

TERM 1:

<table>
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<tr>
<th>Activity</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Biological Anthropology Class Assignments (tba)</td>
<td>15%</td>
</tr>
<tr>
<td>Archaeology Class Assignments (tba)</td>
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<tr>
<td>December Exam (Archaeology and Biological Anthropology, Date TBA)</td>
<td>20%</td>
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TERM 2:

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<tr>
<td>Linguistic Anthropology Class Assignments (tba)</td>
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<tr>
<td>April Exam (Sociocultural and Linguistic Anthropology, Date TBA)</td>
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</tr>
<tr>
<td><strong>Total for TERM 2</strong></td>
<td><strong>50%</strong></td>
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Website:
We have a website for this class accessible through UWO’s OWL platform. The address is https://owl.uwo.ca. This site includes the course outline, study guides, copies of slides used in lecture, class announcements, assignment instructions and a “Grade Book” that contains your marks for each assignment. Check the site at least once a week for announcements.

Videos:
We will see several videos throughout the course. Just like lecture content, material from these videos may appear on the final exam, so be sure to take notes.