

THE UNIVERSITY OF WESTERN ONTARIO

DEPARTMENT OF ANTHROPOLOGY

ANTHROPOLOGY 1020E:
MANY WAYS OF BEING HUMAN

SECTION 002

September 2011 – April 2012

PLEASE NOTE:

- **This full-year course is team taught. Professor Kim Clark will teach the fall term (the first half of the course) and Professor Christopher Ellis will teach the winter (or second) term.**
- **Anthropology 1025F/G and Anthropology 1026F/G are anti-requisites for this course, meaning that you cannot receive credit for taking both this full course and either (or both) of those half-courses since they cover similar material.**

Fall Teaching Staff	Dr. Kim Clark	Nicole Jones (TA)	Brian Venne (TA)	Lisa Veldman (TA)
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Office Hours	Weds, 1-2 pm & Thurs, 1-2 pm	Tues., 1:00 - 2:00 pm	Wed., 10:30 - 11:30 am	Mon., 11:30 am - 12:30 pm

Winter Teaching Staff	Dr. Chris Ellis	James Keron (TA)	Kelly Miller (TA)	Josh Dent (TA)
Office	SSC 3409	SSC 3254A	SSC 3303	SSC3306
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Office Hours	Mons, 2:30-3:30 pm Tues 2-3:30 pm	Weds, 10:30 am – 12:30 pm	Fridays, 11:30 am to 1:30 pm	Thurs, 10 am to 12 pm

CLASS TIMES	CLASS LOCATION
Mondays, 9:30 – 11:20 am & Wednesdays 9:30 – 10:20 am	SSC 2032

Anthropology is the study of the unity and diversity of humankind, and includes four subdisciplines: sociocultural anthropology, linguistic anthropology, anthropological archaeology, and biological anthropology. In this full year course students explore the human experience, past

and present, by learning about differences and similarities in societies and cultures across time and space.

The fall semester of this course (September to December 2011), taught by Professor Kim Clark, explores perspectives on human culture and society offered by sociocultural anthropology and (more briefly) linguistic anthropology. In the fall term we will be using the comparative and holistic perspective of anthropology to gain insight into the fascinating variety of ways that the members of different societies around the world satisfy their basic economic, social and political needs. Anthropology also offers perspectives on social inequality and global social problems. Students will be challenged to recognize that many of the ways that we do things are not “natural” but rather socially constructed, and that other ways of thinking and living are possible and equally reasonable. Students will also be encouraged to think holistically about other societies (and our own), exploring the links among economic processes, political systems, social organization, belief systems, and other elements of social and cultural life.

In the winter or second term (January-April 2012) Professor Christopher Ellis will take over, and provide an introductory overview of the history, theoretical/interpretative frameworks, methods and subject matter of the remaining major subdivisions of anthropology: anthropological archaeology and biological/physical anthropology. Besides providing a background and vocabulary necessary for understanding the scope and nature of these subdisciplines, the course attempts to instill in the student a basic understanding of human evolution and ancient history and an appreciation of the variety and richness of human life in the past -- essentially, what it means to be human: how we are similar or different from other species and how and why we have come to be as we are.

Required texts for fall term:

- Conrad Phillip Kottak, Mirror for Humanity: A Concise Introduction to Cultural Anthropology, 2010, revised seventh edition. McGraw Hill.
- Richard B. Lee, The Dobe Ju/'hoansi, 2003, revised third edition. Wadsworth Cengage Learning.

Required text for winter term:

- Barry Lewis, Robert Jurmain and Lynn Kilgore, Understanding Humans: Introduction to Physical Anthropology and Archaeology, 2010, revised tenth edition. Wadsworth Cengage Learning, Belmont, California.

All textbooks are available for purchase at the Campus Bookstore, and for loan on 2-hour reserve at Weldon Library. You may also find new or used copies available for purchase over the internet, but please ensure that you get access to the *correct edition* of the books (all textbooks used in this course are revised and updated from earlier editions of the same books).

Please note that there is a website for the Kottak textbook: <http://www.mhhe.com/kottakmfh7e> There is also an online source accompanying the Lewis, Jurmain and Kilgore textbook to be used in the second term, access details to which are made available when the text is purchased. These

sites include items like FAQs, practice quizzes on each chapter, chapter outlines, glossaries, and other useful material that complements the textbook. We encourage you to review these materials alongside each chapter in the texts.

Course Requirements and Grading:

Each term has slightly different grading schemes. We list these in turn by term below and the percentages given indicate the contribution of each requirement to the overall course grade for the whole year.

Course requirements and grading for fall term (Clark):

The dates and relative worth of this semester/term's assignments are:

First writing assignment (short essay of 2 pages) due	October 5	5 %
Term test (1.5 hours) on	October 24	10 %
Second writing assignment (longer essay of 6 pages) due	November 16	17.5 %
Mid-year exam (2.5 hours)	December (date TBA)	17.5%
Total for term:		50% of final overall grade

First writing assignment:

This short essay is a self-ethnography: in other words, it challenges you to examine your social world and your own cultural assumptions, and think about the underlying rules that guide social classification regarding a specific issue. For this essay you will be asked to choose one topic from a list with several choices. It is due on Wednesday, October 5 at the beginning of class. No late essays will be accepted for this assignment (unless you have a very serious problem that your academic counselling office agrees merits an extension). Your assignment must be submitted electronically (uploaded) on WebCT by 9:30 am on Wednesday, October 5, and a hard copy should be submitted during class that day.

Exams:

In this term you are required to write a term test in October and a mid-year exam in December, both of which will be made up of multiple-choice, true or false, and other short-answer questions. The term test will be held during class time, in our usual classroom, on Monday, October 24. It will cover material from the first six weeks of classes. The mid-year exam will be scheduled by the Registrar's office during the December examination period, and once the date, time and location are determined this information will be posted on WebCT and announced in class. The mid-year exam will focus primarily on the material covered after the term test; however, some of the topics covered in the second half of the fall term do build on material from earlier in the course. Study guides will be posted to help you prepare for both of the fall term examinations.

Second writing assignment: Create a culture!

This creative essay is due on Wednesday, November 16, during class. As you will see from the

description provided separately, this is your chance to invent a culture and then explore processes of social change. You will be penalized if you hand in the paper late: 3% of the paper grade will be deducted per day (that is, 3 points of the 100 points out of which the paper will be graded). After Sunday, November 20 at midnight, late papers will not be accepted. In contrast, if you turn in your paper by 11:30 pm on Monday, November 14, a bonus of 3% will be added to your grade. Keep in mind that an addition or subtraction of 3% can quite easily make a difference to your letter grade! Your paper should be submitted electronically through WebCT, and a hard copy must be placed in my hands during class or in my office, or left in the Anthropology Department drop box outside the main office (SSC 3326). Late points will be calculated based on what time you submit your paper on WebCT (your hard copy submission should be identical, and should be submitted within 24 hours of your electronic submission). You may select the amount of feedback you would like to receive on your paper (see detailed instructions provided separately).

Student responsibilities (fall term):

- You are responsible for knowing what is on this course syllabus, and for any other course organizational information posted on the course website and/or announced in class.
- You are responsible for familiarizing yourself with all of the assigned readings and all of the material covered in class, including films (the exams will include questions on any films we see in class). You are expected to have read all of the assigned readings on a topic before the first class session on that topic. The class lectures will expand on the topics covered in the readings and provide additional perspectives on the issues, hence the importance of attending class as well as completing the readings.
- If you miss a class for unavoidable reasons, you should arrange to get notes from another student (or even from two, in case one of them missed something). Lecture notes for missed classes will not be provided by the instructor or the TAs, and it is not possible to arrange alternative viewing times for films.
- You should not rely primarily on email for communicating with me or the TAs, other than for short queries. Any communication requiring a detailed response should be saved for discussion during our office hours (we may also be available for a few minutes after class). If you do contact us by email, ensure that you use your UWO email address, as messages sent from other accounts may be filtered out by the university's spamtrap.
- You may use a laptop computer in class for taking notes (although be warned that there may not be many electrical outlets in the room). You are not permitted to check email, surf the web, or use a laptop for any other purpose during class. You must turn off other electronic devices (such as cell phones) during class, unless you have special circumstances that you have discussed with me.

Professor Clark's commitments:

- I will maintain a course website for this class, where I will post this syllabus, assignment instructions, and study guides, as well as announcements and lecture outlines. You can also check your grades there. You can go directly to the logon for the course website at: TBA.
- I will post the lecture outlines (not detailed class notes) on the course's WebCT site by

early afternoon the day before each class. These documents will be in a format that will allow you to alter the font or add additional space so you can print them out and bring them to class if you think this would be helpful for you in structuring your notes or following the class lecture. Alternatively, if you use a laptop to take your notes you may wish to download the lecture outlines and to take your notes electronically directly on those documents.

- I will hold two hours of office hours each week. No appointment is necessary if you come to my office during my scheduled office hours. If I have to cancel or reschedule office hours for any reason I will post this online in WebCT and if possible, announce in advance in class. The TAs have scheduled their office hours at different times so that you have some flexibility in choosing when to meet with one of us. We are all also willing to arrange appointments at other mutually-convenient times.
- We will endeavour to respond to email communications within 24 hours of receiving them, but will not do so on evenings or weekends.
- I will normally provide a short break during our two-hour class session on Mondays.
- While I have never had to cancel a class in over 15 years of teaching, in the unlikely event that a class has to be cancelled in an emergency situation I will endeavour to have this information posted on the course WebCT site under “announcements.”

Course requirements and grading for winter term (Ellis):

The dates and relative worth of this semester's assignments are:

Term test (up to 110 minutes) on	February 27	15 %
Term paper/essay (of at least 7 pages) due	March 21	20 %
Final exam (2.5 hours)	April (date TBA)	15%
Total for term:		50% of final overall grade

Tests/Exams:

There will be two course tests/exams: one to be held in class on February 27, 2012; and a final test/exam to be scheduled by the Registrar in the official final examination period during April 14-30, 2012. Once the date, time and location of the final are determined this information will be posted on WebCT and announced in class. These exams will be based on material covered in lectures, in the assigned text readings and on several films we will see during the course. The exams will include multiple choice questions as well as short (one to two page) written/essay answers. On each exam you will only be responsible for materials covered since the previous exam (e.g. the final exam in April will only include questions on material covered after the February 27, 2012 in class midterm test). However, some of the topics covered after the midterm test do build on material from earlier in the course.

Course Winter Term Paper:

Students are required to submit a course paper/essay on some topic relevant to biological anthropology and archaeology that will constitute 40% of the term grade or 20% of the final overall course grade. This paper will be based on reading academic resources available through

UWO's libraries either by direct visits to the libraries or by use of resources made available through those libraries such as on-line electronic versions of academic journals. A detailed guide for writing such papers, including late penalties, a list of some possible topics, etc. will be made available online through WebCT by the first class of the second term. You must read it carefully! Students are strongly advised to begin searching out a topic and have it approved as soon as possible in order to ensure its suitability and to make sure one can obtain the necessary reference materials. These papers are due in class on March 21, 2012. Plagiarism of ideas, data or wording without proper referencing or due acknowledgment is a serious and major scholastic offence and will not be tolerated. You will be penalized if you hand in the paper late: 3% of the paper grade will be deducted per weekday (that is, 3 points of the 100 points out of which the paper will be graded). Ellis does not require that a paper be submitted electronically through WebCT, but a hard copy must be placed in my hands during class or in my office, or left in the Anthropology Department drop box outside the main office (SSC 3326) by the due date. My TAs and I endeavour to provide as much feedback as possible on all papers and aim to have these marked for returning by the final exam date **at the latest**.

Student responsibilities (Ellis term):

- Same as for first term with Kim Clark (see above)

Professor Ellis' commitments:

- I will maintain a course website for this class, where I will post this syllabus, assignment instructions as well as announcements and lecture outlines. You can also check your grades there. You can go directly to the logon for the course website at: TBA.
- I will post the lecture outlines (not detailed class notes) in Word format on the course's WebCT site by the day before each class. These documents are ones that allow you to alter the font or add additional space so you can print them out and bring them to class if you think this would be helpful for you in structuring your notes or following the class lecture. Alternatively, if you use a laptop to take your notes you may wish to download the lecture outlines and to take your notes electronically directly on those documents.
- I will hold 2.5 hours of office hours each week (see page 1 for times). No appointments are necessary if you come to my office during the posted office hours time. If I have to cancel office hours for any reason I will post this online in WebCT and if possible, announce in advance in class. The TAs have scheduled their office hours at different times so that you have some flexibility in choosing when to meet with one of us – in fact, amongst us we have deliberately arranged office hours so one of us is available every day of the week (see page 1). We are all also willing to arrange appointments at other mutually-convenient times.
- We will endeavour to respond to email communications within 24 hours of receiving them, but will not normally do so on evenings or weekends.
- I will normally provide a short break during our two-hour class session on Mondays.
- I have never personally had to cancel a class once in 26 years of teaching (although bad weather and hence, the university, has cancelled the odd one!), but in the unlikely event that a class has to be cancelled in an emergency situation I will endeavour to have this information posted on the course WebCT site under “announcements.”

Additional general academic policies and information (both terms):

No electronic devices (including but not limited to cell phones, Blackberries, iPods, etc.) will be allowed during tests and examinations unless expressly authorized by the instructor.

Statement on Plagiarism and Scholastic Offences: Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between the University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Students seeking academic accommodation on medical or compassionate grounds for any missed tests, exams and/or assignments must apply to the Academic Counselling Office of their home Faculty and provide documentation. Specific guidelines for what to do when you encounter problems are available on the website of the Academic Counselling Office of the Faculty of Social Science; see <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp>. If you have a different home Faculty, you should familiarize yourself with the policies there regarding academic accommodation. Academic accommodation cannot be granted by the instructor or department, however you should give me a simple heads up that you will be seeking academic accommodation from the Academic Counselling Office for a specific assignment or examination.

Support Services

Registrar's Services: <http://www3.registrar.uwo.ca/index.cfm>

Student Development Services: <http://www.sdc.uwo.ca/>

COURSE OUTLINE FOR FALL SEMESTER

MON Sept. 12 & WED Sept. 14: Introduction to the course and to anthropology

Readings: Kottak, chap. 1.

- Film: Off the Veranda

Concepts and methods for studying culture and society

MON Sept.19 & WED Sept. 21: The concept of culture; Field methods

Readings: Kottak, chaps. 2 & 3; Lee, preface and chap. 1

MON Sept. 26 & WED Sept. 28: Making a living

Readings: Kottak, chap. 5; Lee, chaps. 3 & 4 & appendix A (and skim chap. 2)

***** FIRST ESSAY DUE WEDNESDAY, OCTOBER 5 *****

MON Oct. 3, WED Oct. 5 & WED Oct. 12: Political systems

Readings: Kottak, chap. 6; Lee, chap. 8.

***** NO CLASS MONDAY, OCTOBER 10, THANKSGIVING DAY *****

MON Oct. 17 & WED Oct. 19: Kinship and marriage

Readings: Kottak, chap. 7; Lee, chaps. 5 & 6

- You should also review the material on the following website, which provides a good opportunity do an on-line tutorial about kinship:

<http://www.umanitoba.ca/faculties/arts/anthropology/kintitle.html>

***** TERM TEST MONDAY, OCTOBER 24 *****

MON Oct. 24: Term test in regular classroom (90 minutes)

WED Oct. 26: Gender

Readings: Kottak, chap. 8.

MON Oct. 31 & WED Nov. 2: Religion

Readings: Kottak, chap. 9; Lee, chap. 9

MON Nov. 7: World system, colonialism, and stratification

Readings: Kottak, chap. 10.

Linguistic Anthropology

- Note: reducing reading to allow you to dedicate more time to finishing your papers: use the time well!

WED Nov. 9 & MON Nov. 14: Introduction to language

Readings: Kottak, chap. 4.

- Film: Teaching Sign Language to the Chimpanzee, Washoe

WED Nov. 16: Language acquisition

***** SECOND ESSAY DUE WEDNESDAY, NOVEMBER 16 *****

MON Nov. 21 & WED Nov. 23: Sociolinguistics and Ethnolinguistics

Readings: Kottak, re-read pp. 73-83 of chap. 4

Contemporary social problems

MON Nov. 28 & WED Nov. 30: Anthropological perspectives on global social problems

Readings: Kottak, chaps. 12 & 13.

- Film: Amasoya

MON Dec. 5: The Ju/'hoansi today

Readings: Lee, chaps. 10-13 & appendix B.

- Film: N!ai: The Story of a !Kung Woman

WED Dec. 7: Indigenous peoples in global context

- Film: Broken Silence

***** EXAM DATE IN DECEMBER TBA *****

COURSE OUTLINE FOR WINTER SEMESTER
(film dates are tentative)

MON Jan. 9 & WED Jan 11: Term content and rationale; anthropology from a biological anthropology and archaeology perspective.

Readings: Lewis et al., chaps. 1 & 2

MON Jan 16 & WED Jan 18: Biological anthropology: historical background and evolutionary theory

Readings: Lewis et al., chaps. 3, 4 & 5

Film: Great Books: On the Origin of Species

MON Jan 23 & WED Jan 25: Archaeology: historical background and research methods.

Readings: Lewis et al., chap. 8

Film: Archaeology in Laboratories

MON Jan. 30 & WED Feb. 1: The living primates; fossil record.

Readings: Lewis et al., chaps. 6 & 7

Film: Life in the Trees

MON Feb . 6 & WED Feb. 8: The Earliest Primates.

Readings: Lewis et al., chap. 9 (pages 194-207 only).

MON Feb . 13 & WED Feb. 15: The Earliest Hominins.

Readings: Lewis et al., chap. 9 (pages 207-226 only):

Film: In Search of Human Origins, Part I

**** FAMILY DAY/READING WEEK: NO CLASSES: February 20 & 22!:
Study for test in next class!****

***** TERM TEST MONDAY, FEBRUARY 27 *****

MON Feb. 27: **Term test** in regular classroom (up to 110 minutes)

WED Feb 29: The Earliest Hominins (continued).

Readings: Lewis et al., chap. 9 (pages 226-232 only)

MON March 5 & WED March 7: Homo erectus and contemporaries.

Readings: Lewis et al., chap. 10

MON March 12 & WED March 14: Neandertals and modern human origins.

Readings: Lewis et al., chap. 11 & 12 (pages 255-300 only)

MON March 19 & WED March 21: Upper Paleolithic and peopling of new continents.
Readings: Lewis et al., chap. 12 (pages 300-310 only) & chap. 13 (311-331 only).
Film: The Cave Beneath the Sea

***** PAPER/ESSAY DUE WEDNESDAY, MARCH 21st*****

MON March 26 & WED March 28: Complex Foragers and the Origins of Agriculture.
Readings: Lewis et al., chap. 13 (pages 331-344 only) & chap. 14.

MON April 2 & WED April 4, MON April 9 & WED April 11: Development of State-Level Societies.

Readings: Lewis et al., chap. 15

Film: Indus: The Unvoiced Civilization

**** EXAM DATE IN APRIL EXAM PERIOD (April 14-30) TBA ****