

UNIVERSITY OF WESTERN ONTARIO
DEPARTMENT OF ANTHROPOLOGY
ANTHROPOLOGY 2233G/001 (FIRST NATIONS STUDIES 2233G/001)

Archaeology of Ontario and the Great Lakes

Time: Wednesdays 2:30 - 5:30 pm

Place: SSC 3102

Instructor: Peter Timmins

Instructor Email: ptimmins@uwo.ca

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Office: SSC 3316

Office Hours: Mondays 5:00 – 6:00 pm; Wednesdays 1:00 – 2:00 pm

Course Content

This course will review the archaeological evidence for the history of Ontario and the Great Lakes region prior to the arrival of Europeans. Topics include a review of the environmental setting, the arrival of Paleo-Indians in the Great Lakes region, the development of hunting and gathering cultures, the appearance of agriculture and settled village life, and the development of historically known Iroquoian and Algonquian societies, such as the Huron, the Neutral and the Ojibwa. We will also briefly discuss the archaeological record of the first European settlers to enter the Great Lakes region and their interactions local First Nations populations. The course will conclude with a discussion of recent issues and current trends in the archaeology of Ontario and the Great Lakes.

Required Course Readings

As there is no comprehensive text for this course, the readings have been selected from journals and books and will all be made available on the course Webct/Owl page as .pdf documents. The readings are listed in the course schedule below. A small number of additional readings may be assigned as the course progresses.

Other Available Texts:

Relevant books that students may find of interest and which are available in the Weldon Library include:

Great Lakes Archaeology, by Ronald J. Mason, 2002 (originally 1981). Caldwell, New Jersey, Blackburn Press.

Ontario Prehistory: An 11,000 Year Archaeological Outline, by James V. Wright, 1972, Ottawa, National Museums of Canada.

A History of the Native People of Canada, Volumes I, II and III, by James V. Wright, 1995, 1999, 2004, Canadian Museum of Civilization Mercury Series Paper 152, Ottawa.

The Archaeology of Michigan: A Guide to the Prehistory of the Great Lakes Region, by James E. Fitting, 1970, New York, Natural History Press.

Other Available Texts (cont...):

The Archaeology of New York State, Revised Edition, by William A. Ritchie, 1969, New York, Natural History Press.

The Archaeology of Southern Ontario to A.D. 1650, edited by Chris Ellis and Neal Ferris, 1990, London Chapter, Ontario Archaeological Society, Occasional Publication No. 5.

Grading and Due Dates:

Grades will be based on a mid-term exam, a research paper and a final exam, as follows:

| | | |
|----------------|--|-----|
| Mid-term exam | February 29, 2012, in class | 35% |
| Research paper | Due March 21, 2012, in class | 30% |
| Final exam | During the final exam period in April. | 35% |

The exams will consist of short answer questions and longer essay questions. The final exam will only cover material presented after the mid-term exam.

Course Paper

All students are required to submit a paper dealing with some aspect/problem of Great Lakes archaeology. As this is an essay course, completion of the essay is a course requirement. Detailed instructions and pre-approved paper topics will be made available in class on February 1st. All paper topics that are not on the pre-approved list must be approved by the Instructor. Papers should be 2000 – 2500 words in length (typed, double-spaced) and are due in class on March 21, 2012. You are required to submit both electronic and hard copies of your essay. The electronic versions are to be uploaded to the class Webct/OWL website by the due date. All papers should be in the general format for writing papers in anthropological archaeology. This format can be seen in the course readings. Late papers will be penalized 2% per day (including weekends). Late papers are to be deposited in the drop box outside the Anthropology Undergraduate office (SSC 3326). Papers that are more than two weeks late may not be accepted.

Webct/OWL Course Webpage

This course will make use of Webct/OWL to provide the readings as pdf documents, to make announcements related to the course, to provide the Research Paper instructions and pre-approved topics, and for uploading electronic copies of your papers. Webct/OWL is found at: <http://webct.uwo.ca/>.

Academic Offences:

Academic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: <http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf> .

Plagiarism: Students must write their research papers in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between the University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on the Use of Electronic Devices:

No electronic devices (including but not limited to laptop computers, cell phones, iPods, ect...) will be allowed during examinations unless expressly authorized by the instructor.

Missed Mid-Term Exams:

If, for medical or non-medical reasons, you are unable to write the Mid-Term exam you must contact the Instructor, preferably prior to the scheduled date of the exam. You should be prepared to provide documentation supporting the reason for the missed exam. In the case of exams missed for medical reasons, the student should refer to the UWO Medical Accommodation Policy found at: (http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf).

Missed Final Exams:

If, for medical or non-medical reasons you are unable to write the final exam, you will require the permission of the Dean of the student's home faculty, the Instructor, and the Chair of the Department of Anthropology to write a special final exam. You must contact the Academic Counseling Office to request permission to write a special exam and obtain the necessary form. The student must ensure that the form is signed by the Instructor and the Department Chair before it is returned to the appropriate Academic Counseling Office in the Student's faculty. In the case of exams missed for medical reasons, the provisions of the UWO Medical Accommodation Policy apply: (http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf).

Support Services and Accessibility

Student Development Services offers a variety of academic, personal, and career-related services to assist students. The Student Development Centre is located in Room 4100 of the Western Student Services Building and their web site is: <http://www.sds.uwo.ca/>. Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2147 for any specific question.

The web site for the Office of the Registrar is: <http://www.registrar.uwo.ca/>.

COURSE OUTLINE (tentative):

| Lecture Date | Topics and Required Readings |
|--------------|---|
| January 11 | <p>Lecture 1: Introduction, Environmental Context, and Time-Space Systematics in Archaeology</p> <p>Reading: P.F. Karrow and B.G. Warner (1990), <i>The Geological and Biological Environment for Human Occupation in Southern Ontario</i>. In <i>The Archaeology of Southern Ontario to A.D. 1650. Chapter , p. 5 - 35</i>.</p> |
| January 18 | <p>Lecture 2: The Paleo-Indians</p> <p>Reading: C. J. Ellis, A. C. Goodyear, D. F. Morse and K. Tankersley (1998). <i>Archaeology of the Pleistocene-Holocene Transition in Eastern North America. Quaternary International</i> 49/50:151-166.</p> |
| January 25 | <p>Lecture 3: The Early and Middle Archaic Periods</p> <p>Readings: 1) C. J. Ellis, P.A. Timmins and H. Martelle (2009). <i>At the Crossroads and on the Periphery: The Archaic Archaeological Record of Southern Ontario</i>. In <i>Archaic Societies: Diversity and Complexity across the Midcontinent. Read pages 787-812 only</i>. 2) W. A. Lovis, R.E. Donahue and M.B. Holman (2005). Long-Distance Logistical Mobility as an Organizing Principle among Northern Hunter-Gatherers: A Great Lakes Middle Holocene Settlement System. <i>American Antiquity</i> (2005) 70 (4): 669-693.</p> |
| February 1 | <p>Lecture 4: The Late Archaic Period in Southern Ontario and the Archaic Period in the Upper Great Lakes</p> <p>Reading: C. J. Ellis, P.A. Timmins and H. Martelle (2009). <i>At the Crossroads and on the Periphery: The Archaic Archaeological Record of Southern Ontario</i>. In <i>Archaic Societies: Diversity and Complexity across the Midcontinent. Read pages 812-828</i>.</p> |

- February 8 **Lecture 5: The Early Woodland Period**
 Reading: M.W. Spence, R. Pihl and C. Murphy (1990). *Cultural Complexes of the Early and Middle Woodland Periods. In The Archaeology of Southern Ontario to A.D. 1650. Read pages 125-142 only.*
- February 15 **Lecture 6: The Middle Woodland Period**
 Reading: M.W. Spence, R. Pihl and C. Murphy (1990). *Cultural Complexes of the Early and Middle Woodland Periods. In The Archaeology of Southern Ontario to A.D. 1650.. Read pages 142-169.*
- February 22 No class – reading Week
- February 29 **Mid-term exam in class**
- March 7 **Lecture 7: Transitional Woodland/Late Woodland I**
 Readings: 1) N. Ferris and M. Spence (1995). *The Woodland Traditions in Southern Ontario. Revista de Arqueologia Americana (Journal of American Archaeology) 9:83-122. Read pages 102-106 only.*
 2) Gary Warrick (2000): The Precontact Iroquoian Occupation of Southern Ontario. *Journal of World Prehistory* (14-4: 415-466). **Read pages 416–434 only.**
- March 14 **Lecture 8: Late Woodland II**
 Readings: 1) N. Ferris and M. Spence (1995). *The Woodland Traditions in Southern Ontario. Revista de Arqueologia Americana (Journal of American Archaeology) 9:83-125. (p. 106-109)*
 2) G. Warrick (2000). *The Precontact Iroquoian Occupations of Southern Ontario. Journal of World Prehistory* 14(4):415-466. **Read pages 434-438 only.**
 3) N. Ferris and J. Wilson (2009) *The Archaeology of a Late Woodland Borderland in Southwestern Ontario*. Academia.edu (online publication)
 Optional but recommended readings:
 4) D. Snow: Migration in Prehistory: The Northern Iroquoian Case. *American Antiquity* (1995) 60 (1): 59-79.
 5) G. Crawford & D. Smith: Migration in Prehistory: Princess Point and the Northern Iroquoian Case. *American Antiquity* (1996) 61 (4): 782-790.
 6) D. Snow: More on Migration in Prehistory. *American Antiquity* (1996) 61(4): 791-796.
 7) J. Hart and H.J. Brumbach: The Death of Owasco. *American Antiquity* (2003) 68 (4): 737-752.

- March 21 **Lecture 9: The Late Woodland II (cont...)**
 Readings: 1) N. Ferris and M. Spence (1995). *The Woodland Traditions in Southern Ontario. Revista de Arqueologia Americana (Journal of American Archaeology)* 9:83-125. (p. 109-115)
 2) G. Warrick (2000). *The Precontact Iroquoian Occupations of Southern Ontario. Journal of World Prehistory* 14(4):415-466.
Read pages 439-446 only.
 3) R. Williamson and D. Robertson (1994). *Peer Politics Beyond the Periphery: Early and Middle Iroquoian Regional Interaction, Ontario Archaeology* 58:27-48.
- March 28 **Lecture 10: The Terminal Woodland Period**
 Readings: 1) N. Ferris and M. Spence (1995). *The Woodland Traditions in Southern Ontario. Revista de Arqueologia Americana (Journal of American Archaeology)* 9:83-125. **Read pages 115-122 only.**
 2) G. Warrick (2000). *The Precontact Iroquoian Occupations of Southern Ontario. Journal of World Prehistory* 14(4):415-466.
Read pages 446-458 only.
- April 4 **Lecture 11: Europeans - Native - North American Interactions and Nineteenth Century Euro-Canadian Archaeology**
 Readings: 1) N. Ferris and M. Spence (1995). *The Woodland Traditions in Southern Ontario. Revista de Arqueologia Americana (Journal of American Archaeology)* 9:83-125. **Read pages 122-125 only.**
 Reading: Eva MacDonald (1997), *The Root of the Scatter: Nineteenth Century Artifact and Settlement Patterns in Rural Ontario. Ontario Archaeology*, No. 64: 56-80.
- April 11 **Lecture 12: New Perspectives and Current Issues in the Archaeology of Ontario and the Great Lakes**
 Readings: TBA