
ANTHROPOLOGY 2234G ANDEAN PREHISTORY

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Office hours: Tuesday 13:30–15:30

Class time: Tuesday 9:30– 11:30

Thursday 12:30–1:30

Room: SSC 2257



In 1533, Spanish troops under the command of Francisco Pizarro reached the Andean highlands of Peru where they defeated the Inca Atahualpa, therein marking the end of what had been the largest Prehispanic Empire in the Americas. Through conquests and peaceful assimilation, the Incas had incorporated a vast territory centered on the Andean Cordillera —covering parts of what are now Ecuador, Peru, Bolivia, Argentina, and Chile. The Inca society was the latest of a long tradition of complex societies in the Andean region —ancient civilisations only accessible through archaeological enquiry. Weekly lectures will provide a broad survey of Andean culture history, from the arrival of human populations in South America to the Inca Empire and Spanish Conquest.

The aim of this course is to introduce students to the prehistory of the Andean region of South America and to a number of themes that are of general archaeological interest, such as the origins of agriculture and urban life, the development of trade, the rise of complex societies, the role of religious ideology, and the interpretation of archaeological evidence. The first objective of this course is to introduce students to the prehistory of the Andean region of South America through weekly lectures and assigned readings. The second objective is to provide students with an opportunity to learn a specific method for researching and writing an essay. The final objective is to have students explore poster presentation as a medium of scholarly communication.

REQUIRED TEXT

Moseley, Michael E.

2001 *The Incas and their Ancestors: The Archaeology of Peru*. Thames and Hudson, London. [This text is available at the Book Store. Additional reference material will be assigned for particular lectures.]

METHOD OF EVALUATION

1. Research paper (40%)
2. Poster (10%)
3. Mid-term exam (20%)
4. Final exam (30%)

Please note that a late penalty of 5% per day (of the final grade) will be assessed on any assignment submitted after the due date.

CLASSROOM ETHICS

It is expected that students will attend all lectures as lecture notes will not be available for students who have missed a class, and that they will keep up with the assigned readings. Students are welcome to ask questions at any time during the lectures and are expected to take an active part in open discussions. All assignments should be handed in on time in class; as a rule, assignments sent by emails will be ignored.

Cell phones are to be turned off when entering the classroom. Laptop computers and PDAs will only be used for taking notes. If a student is suspected of using electronic devices for sending or receiving emails or for browsing the Internet, he or she will automatically be asked to leave the classroom.

TEACHING ASSISTANT

This course has one teaching assistant (TA): Jordan Downey. The TA is here to help you understand the course material and to assist you with the preparation of your research paper and poster. You are welcome to see the instructor with your questions, but due to the number of students involved in this course, you will be better served by seeing the TA first.

TA's office hours: Thursday 14:00 – 16:00 or by appointment (jordan.downey@uwo.ca)
Room: SSC 3108

CONTACTING THE INSTRUCTOR OR TA BY EMAIL

Please note that we are only available during office hours. You can also contact us by email, but we can't provide immediate responses and we will likely re-direct you to meet us during our respective office hours. Please also note that if you contact us by email, only use your Western account (@uwo.ca); as a rule, incoming emails from other service providers will be ignored.

RESEARCH PAPER (40%)

The research paper will be on a topic of your choice relevant to the field of Andean Studies. Your paper must be problem-oriented, however, which means that it must address a question and cannot be merely descriptive. The paper will be accompanied by maps, charts, and figures as necessary. The research papers will be handed in three steps, and evaluated accordingly, to provide students with an opportunity to learn a specific method for researching and writing a paper. For specific instructions, please refer to the *Guide for Research Paper*.

Hand in research paper title, topic description, and bibliography (5%)

- 24 January
- Students will hand in a one-sheet document listing (1) the title of the proposed research paper, (2) a one-paragraph description of the paper topic, and (3) a list of at least 5 relevant peer-reviewed book chapters or journal articles.
- Marked assignments will be handed back in class the following week.

Hand in detailed plan and reading cards (15%)

- 14 February
- Students will hand in (1) a detailed plan for the research paper they intend to write, as well as (2) a pile of numbered reading cards. The cards will contain three kinds of information: (a) direct quotes from the readings (b) paraphrased quotes from the readings and/or (c) ideas that you have had or connection that you have made while reading the selected articles.
- Marked assignments will be handed back in class the following week.

Hand in final paper (20%)

- 20 March
- Students will hand in their research paper, which will be at least 2500 words long and may not exceed 3000 words.
- Marked assignments will be handed back in class the following week.

POSTER (10%)

The poster will be a development or an offshoot of your research paper. The objective is to have students explore poster design as a medium of scholarly communication. Posters represent a creative and effective format capable of reaching a wide audience, while providing a visual message that individuals can view at their own pace. Note that the five best posters will be printed and displayed on the walls of the Department of Anthropology. For specific instructions, please refer to the *Guide for Poster Design*.

- 10 April
- Posters will be handed-in on a CD, a DVD, or a USB stick (placed in an envelope with your name).

MID-TERM (20%) AND FINAL EXAMS (30%)

The mid-term exam will cover the material discussed in class and the readings done up to that point. The final exam will cover the material discussed in class and the readings done throughout the term.

TIMETABLE

DATE	TOPICS	ASSIGNMENT	READINGS
10 January	Introduction		
12 January	Film 1: <i>Raiders of the Lost Civilizations</i> (52 min)		Kellett 2006 & Contreras and Brodie 2010
17 January	Andean landscape		Moseley 2001, Chapter 1
19 January	A survey of Andean prehistory		
24 January	Early settlers	Hand in research paper title, topic description, and bibliography (5%)	Moseley 2001, Chapter 4
26 January	Workshop 1: Stone tools technology, Jordan Downey		<i>Mammoth Trumpet</i> 1995, pp. 1, 4-5, 10-11 & <i>Mammoth Trumpet</i> 1995, pp. 6-9
31 January	Preceramic period		Moseley 2001, Chapter 5
2 February	Film 2: <i>Andean Women</i> (17 min) & <i>Peruvian Weaving: A Continuous Warp</i> (25min)		Allen 2002: Introduction
7 February	Initial period and Early Horizon		Moseley 2001, Chapter 6
9 February	Workshop 2: Hand weaving, Flannery Surette		Schuster 1995
14 February	The Early Intermediate period	Hand in detailed plan and reading cards (15%)	Moseley 2001, Chapter 7
16 February	Mid-term exam (20%)		
21/23 February	R E A D I N G W E E K		

28 February	Virú society		Millaire 2010 & Millaire and Eastaugh 2011
1 March	Workshop 3: Isotopic work in Virú, Paul Szpak		Szpak 2012
6 March	Moche culture		Bourget 2001 & Quilter 2010
8 March	Film 3: <i>Eduardo the Healer</i> (55 min)		Salak 2006
13 March	Middle Horizon		Moseley 2001, Chapter 8
15 March	Workshop 4: Andean militarism		Arkush 2010
20 March	Late Intermediate period	Hand in paper (20%)	Moseley 2001, Chapter 9
22 March	Film 4: <i>Lost Warriors of the Clouds</i> (53 min)		Verano 1995
27 March	Tahuantinsuyu		Moseley 2001, Chapter 2
29 March	Film 5: <i>Q'eros: The Shape of Survival</i> (50 min)		
3 April	Inca statecraft		Moseley 2001, Chapter 3
5 April	Conclusions		
10 April	No class	Hand in poster (10%)	
Examination period	Final exam (30%)		