

UNIVERSITY OF WESTERN ONTARIO
DEPARTMENT OF ANTHROPOLOGY
ANTHROPOLOGY 22826/001
ANTHROPOLOGY OF MIGRATION



INSTRUCTOR: Sherrie Larkin
TIME: Tuesday 11:30-1:30
Wednesday 12:30-1:30
PLACE: WL 258
OFFICE: SSC 3328
E-MAIL: slarkin@uwo.ca
HOURS: Tuesday 2:00-3:00

T.A. Lisa Veldman
OFFICE: SSC 3302
HOURS: Thurs 1:00-2:00
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COURSE DESCRIPTION:

This course will examine human migration from an anthropological perspective that includes a brief historical overview of human mobility, case studies from around the world, and theoretical attempts to explain and predict human migration.

BOOKS TO PURCHASE:

A Coursepac containing the Required Readings listed below is available at the Bookstore. The Coursepac readings are marked with *The required Journal articles that are available online are not included in the Coursepac and you can access them through the Weldon Library web site. If you have any problem doing this, just email me and I will help.

MARKS WILL BE CALCULATED AS FOLLOWS:

Discussion Papers and Questions		30%
Midterm	Feb 28	15%
Research Paper	Mar 20	30%
Final Exam	TBA	25%

COURSE INFORMATION:

The prerequisite for this course is at least a 0.5 essay course in Arts or Social Science. "Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites"

(<http://www.uwo.ca/univsec/handbook/exam/crsout.pdf>).

DISCUSSION GROUPS AND DISCUSSION PAPERS:

The class will be divided into four small Discussion Groups, A, B, C, D. Each of these groups will meet four times during the term, always in the second hour of Tuesday's class . In order to receive credit for attending a discussion group meeting, you must submit a short paper (about 1 page in length) in which you discuss some aspect of the material we are covering in class lectures, readings, or videos. Your paper should also include some questions you think would be interesting to discuss and each paper will be worth approximately 6% of your total mark for the course . However, *you may not submit the paper unless you attend the meeting*.

MIDTERM:

The midterm will take place in class. It will consist of short answer and short essay questions.

RESEARCH PAPER:

Your research paper will be 6 to 8 pages in length, double-spaced. We will talk about possible topics in class. Penalties of 2% per week-day will be deducted for late papers, so plan to have them in on time. Remember this is an Essay course and you must submit an essay in order to pass.

FINAL EXAM:

The final exam will consist of short answer and short essay questions, some of which may be taken from the discussion sessions. A list of potential questions will be available during our last class when we review for the final.

ADDITIONAL IMPORTANT STATEMENTS:

No electronic devices will be allowed in the classroom during tests and examinations.

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence" (see Scholastic Offence Policy in the Western Academic Calendar). "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement currently between the University of Western Ontario and Turnitin.com" (<http://www.turnitin.com>).

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: <http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>"

ACCESSABILITY:

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

WEBSITE: <http://webct.uwo.ca> .

We have a Website for this class in WebCT. On this site, you will find: the course outline; a schedule for the Discussion Groups; slides used in lecture; important announcements that concern the whole class (if there are any); and a Grade Book which will help you keep track of your marks in the course.

OUTLINE OF TOPICS AND READINGS

Week 1 Jan 10-11

Introduction

How Do Anthropologists Study Migration?

Michael Kearney. 1995. The Local and the Global: The Anthropology of Globalization and Transnationalism. *Annual Review of Anthropology* 24:547-565.

*Nina Glick Schiller. 2003. "The Centrality of Ethnography in the Study of Transnational Migration: Seeing the Wetland Instead of the Swamp." In *American Arrivals: Anthropology Engages the New Immigration*, edited by Nancy Foner, pp. 99-128. [CP 109-124]

*Sheba Mariam George. 2005. "Introduction." In *When Women Come First: Gender and Class in Transnational Migration*, pp. 1-8. [CP 99-108]

Week 2 Jan 17-18 **Historical Overview** **Discussion Groups A & B**

- *Luigi L. Cavalli-Sforza & Francesco Cavalli-Sforza. 1995. "The Last Ten Thousand Years: The Great Trek of the Cultivators." In *The Great Human Diaspora: The History of Diversity and Evolution*, pp. 126-163. [CP 31-49]
- David W. Anthony. 1990. Migration in Archaeology: The Baby and the Bathwater. *American Anthropologist* 92(4):895-914.
- Bruce Bradley & Dennis Stanford. 2004. The North Atlantic Ice-Edge Corridor: A Possible Palaeolithic Route to the New World. *World Archaeology* 36(4):459-478.
- Christine D. White, Michael W. Spence, Fred J. Longstaffe, & Kimberley R. Law. 2004. Demography and Ethnic Continuity in the Tlailotlacan Enclave of Teotihuacan: The Evidence from Stable Oxygen Isotopes. *Journal of Anthropological Archaeology* 23:385-403.

Week 3 Jan 24-25 **Historical Overview continued** **Discussion Groups C & D**

- *Milton J. Esman. 2009. "What are Diaspoas, Why Do They Matter?" in *Diasporas in the Contemporary World*, pp. 3-12. [CP 79-84]

Week 4 Jan 28-29 **Issues, Questions and Theories** **Discussion Groups A & B**

- *Caroline B. Brettell. 2000. "Theorizing Migration in Anthropology: The Social Construction of Networks, Identities, Communities, and Globalscapes." In *Migration Theory: Talking across Disciplines*, edited by Caroline B. Brettell & James F. Hollifield, pp. 97-135. [CP 11-30]
- Douglass S. Massey, et al. 1993. Theories of International Migration: A Review and Appraisal. *Population and Development Review* 19(3):431-466.

Week 5 Feb 7-8 **States and Borders** **Discussion Groups C & D**

- *Franck Duvell. 2005. "Globalization of Migration Control: A Tug-of-War between Restrictionists and Human Agency?" In *Crossing Over: Comparing Recent Migration in the United States and Europe*, edited by Holger Henke, pp. 23-46. [CP 65-77]
- *Uzma Shakir. 2007. "Demystifying Transnationalism: Canadian Immigration Policy and the Promise of Nation Building," in *Organizing the Transnational*, edited by L. Goldring & S. Krishnamurti, pp. 67-82. [CP 173-181]
- Don Flynn. 2005. New Borders, New Management: The Dilemmas of Modern Immigration Policies. *Ethnic and Racial Studies* 28(3):463-490.
- Didier Fassin. 2011. Policing Borders, Producing Boundaries. The Governmentality of Immigration in Dark Times. *Annual Review of Anthropology* 40:213-226.

Week 6 Feb 14-15 **States and Borders**

- Nicholas P. De Genova. 2002. Migrant "Illegality" and Deportability in Everyday Life. *Annual Review of Anthropology* 31:419-447.

Paul A. Silverstein. 2005. Immigrant Racialization and the New Savage Slot: Race, Migration, and Immigration in the New Europe. *Annual Review of Anthropology* 34:363-384.

Reading Week Feb 20-24

Week 7 Feb 28 **MIDTERM**

Feb 29 **Temporary International Labour Migration**

Week 8 March 6-7 **Identity: Assimilation, Multiculturalism, Racism**

*Katherine Pratt Ewing. 2004. "Migration, Identity Negotiation, and Self-Expression," in *Worlds on the Move: Globalization, Migration, and Cultural Security*. Edited by Jonathan Friedman & Shalini Randeria, pp. 117-140. [\[CP 85-97\]](#)

Vilna Bashi. 2004. Globalized Anti-Blackness: Transnationalizing Western Immigration Law, Policy, and Practice. *Racial and Ethnic Studies* 27(4):584-606.

*Carine Bandhauer. 2010. "The Post - 9/11 Anti-immigrant Movement," in *Mass Migration in the World System*, pp. 204-222. [\[CP 1-10\]](#)

Week 9 March 13-14 **Focusing on Gender and Families** **Discussion Groups A & B**

*Nici Nelson. 1992. "The Women Who Have Left and Those Who Have Stayed Behind: Rural-Urban Migration in Central and Western Kenya," in *Gender and Migration in Developing Countries*. Edited by Sylvia Chant, pp. 109-138. [\[CP 139-155\]](#)

Mary Beth Mills. 2003. Gender and Inequality in the Global Labor Force. *Annual Review of Anthropology* 32:41-62.

*Ulla Vuorela. 2002. "Transnational Families: Imagined and Real Communities," in *The Transnational Family: New European Frontiers and Global Networks*. Edited by Deborah Bryceson & Ulla Vuorela, pp. 63-82. [\[CP 183-193\]](#)

Week 10 March 20-21 **The Politics and Economics of Migration**

Discussion Groups C & D

Tanya Basok. 2003. Mexican Seasonal Migration to Canada and Development: A Community-based Comparison. *International Migration* 41(2):3-25.

Jeffrey Cohen. 2011. Migration, Remittances, and Household Strategies. *Review of Anthropology* 40:103-114.

Steve Vertovec. 2011. The Cultural Politics of Nation and Migration. *Annual Review of Anthropology* 40:241-256.

Moshe Semyonov & Anastasia Gorodzeisky, 2005, Labor Migration, Remittances and Household Income: A Comparison between Filipino and Filipina Overseas Workers. *International Migration Review* 39(1):45-68.

Luis Eduardo Guarnizo. 2003. The Economics of Transnational Living. *The International Migration Review* 37(3):666-699.

Week 11 March 27-28 **Do the Theories Work?** **Discussion Groups A & B**

*Dennis Conway. 2000. "Notion Unbounded: A Critical (Re)Reading of Transnationalism Suggests that U.S.-Caribbean Circuits Tell the Story Better," in *Theoretical and Methodological Issues in Migration Research: Interdisciplinary, Intergenerational and International Perspectives*. Edited by Biko Agozino, pp. 203-226. [CP 51-63]

Fred Krissman. 2005. Sin Coyote Ni Patron: Why the "Migrant Network" Fails to Explain International Migration. *International Migration Review* 39(1):4-44.

Week 12 April 3-4 **Return Migration** **Discussion Groups C & D**

*Dwayne Plaza & Francis Henry. 2006. "An Overview of Return Migration to the English-Speaking Caribbean," in *Returning to the Source: The Final Stage of the Caribbean Migration Circuit*. Edited by Dwayne Plaza & Francis Henry, pp. 1-29. [CP 157-171]

Week 13 April 10-11 **Is it Possible to Open Borders?**

*Teresa Hayter. 2004. "Re-Open the Borders," in *Open Borders: The Case Against Immigration Controls*, pp. 149-172. [CP 125-137]