

## ANTHROPOLOGY 2222G-650

### Debates in Sociocultural Anthropology

#### COURSE OUTLINE

Winter 2020

**Instructor:** Douglas Campbell, (he/him)

**Email:** dcampb62@uwo.ca

**Office Hours:** TBA on course OWL site

**Credit value:** 0.5 credit

**Mode of delivery:** For 2020/2021 this course will be conducted online. It is *asynchronous*, meaning that students will be provided with a variety of lesson materials and activities that can be done throughout the week, although there may be tasks that must be completed by specific times.

**Calendar Course Description:** Sociocultural Anthropologists commonly debate the foundations of their discipline. What are the goals of Sociocultural Anthropology? How should we be doing it, and why? For whom do we do it? This course contextualizes such key debates focusing especially on what they tell us about the discipline's past, present, and future.

**Antirequisites:** None.

**Prerequisites:** Anthropology 1020 (formerly Anthropology 1020E) or Anthropology 1025F/G or Anthropology 1021A/B.

*Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.*

#### **Course Syllabus:**

This course is an invitation to explore ongoing questions about why, and how, sociocultural anthropologists do what they do. This online version of *Debates in Sociocultural Anthropology* is specifically designed in consideration of our current circumstances. Through weekly online lectures, readings, and audio and visual media, we will investigate some of the big concepts that define the discipline while reflecting on our own developing identities as sociocultural anthropologists.

*A full course schedule including a week-by-week breakdown of topics and assigned readings will be available on the course's OWL site before the first day of class.*

#### **Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- critically analyze why sociocultural anthropologists do what they do
- critically analyze how sociocultural anthropologists do what they do

- critically analyze the representational practices sociocultural anthropologists use to shape ideas about others and ourselves
- investigate the world with an anthropologically informed sensibility
- recognize how sociocultural anthropology contributes to understandings about what it means to be human

### **Course Materials:**

All readings, media, and lecture presentations can be accessed through the course's OWL portal. Students are not required to purchase any readings or other materials for this course.

### **Evaluation:**

Grades will be based on 5 written assignments as follows:

- Object/Identity Assignment – 15%
- Solastalgia Assignment – 15%
- Summary/Response Assignment – 20%
- Create a Culture Assignment – 25%
- Create a Culture Research Proposal – 25%

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and [Turnitin.com](https://www.turnitin.com).

### **Course Specific Conditions Required to Pass this Course**

In order to pass this course, students need to submit all written assignments and receive a passing grade on the Summary/Response, Create a Culture, and Create a Culture Research Proposal assignments. In order to pass an essay course, the student must exhibit some minimal level of competence in essay writing and the appropriate level of knowledge of the content of the course.

### **Statement on Seeking Special Accommodations:**

No accommodations will be granted retroactively more than 10 days after an assignment's due date or a missed quiz or test. Please see your academic counsellor immediately if you will be seeking accommodations based on medical or compassionate grounds.

### **Statement on Plagiarism:**

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing. It is also a scholastic offence to submit the same work for credit in more than one course. Plagiarism is a major scholastic offence.

### **Institutional Statements and Policies**

All students should familiarize themselves with Western's current academic policies regarding accessibility, plagiarism and scholastic offences, and medical accommodation. These policies are outlined in Western's academic policies by clicking on this link: [Western's academic policies](#).

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