ANTHROPOLOGY 3237A-001
Field Techniques in Linguistics
COURSE OUTLINE
Term 2020

Instructor: Dr. Tania Granadillo (she/her)
Email: tgranadi@uwo.ca
Office hours: Find me on Zoom Tuesdays 10-12 and by appointment.

Mode of delivery: For 2020/2021 this course will be conducted online, synchronously, using Zoom videoconferencing technology, with discussions to take place weekly during the scheduled synchronous class time.

Synchronous class time: Wednesdays 2:30-4:30 p.m. EST.

Note: This course is cross-listed with graduate students in the linguistics program, LING 9237A.

Credit value: 0.5 credit

Calendar Course Description: Students elicit and record linguistic data from a native speaker of a designated language and then study its phonological and lexical-grammatical systems. Selected aspects of the language are analyzed in terms of current problems in linguistic theory.

Antirequisites: None.

Prerequisites: Linguistics 2247A/B (the former Anthropology 2247A/B) and Linguistics 2248A/B (the former Anthropology 2248A/B.)

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Course Syllabus:

The purpose of this course is to introduce students to Linguistic Fieldwork. As such, this course will lead you into the field to seek native speaker consultants, to collect, transcribe and analyze linguistic data of a given language and to present
that data in such a way that it is useful to others. We will be working with a language unfamiliar to the students, TBA. Students must complete lessons in OWL before coming to the synchronous meeting on Wednesdays using Zoom. After the first three weeks, the Wednesday meeting will be dedicated to data gathering and elicitation with a language consultant. This will be recorded. We will be working with a variety of digital tools and students must be prepared to spend ample time familiarizing themselves with these tools.

*A full course schedule including a week-by-week breakdown of topics and assigned readings will be available on the course’s OWL site before the first day of class.*

**Learning Outcomes:**
Upon successful completion of this course, students will be able to:

- Design questions to collect particular kinds of linguistic data
- Organize linguistic data for analysis
- Analyze linguistic data to create generalizations and identify gaps
- Present data in a way that is easily understood by others
- Identify best practices for documenting and archiving linguistic data

**Course Materials:**
Registered students will be able to access additional course readings through the course site in OWL before the first day of class.

**Evaluation:**
*Fieldnotes 20% (top 4 out of 5 x 5% each)*

Every two weeks beginning on Oct 14 students must turn in scanned copies of their fieldnotes. These will be evaluated in terms of completeness and comprehensiveness. Top 4 of 5 scores will be added. Last fieldnotes will be due Monday Dec 14. More details will be provided on OWL.

*Homework Assignments 50% (5 out of 8 x 10% each)*

Every week starting in week 5, there will be an assignment posted related to that week’s elicitations. Students must complete 5 out 8 assignments each one worth 10%. If more than 5 are completed, the top 5 will be used to calculate the final grade. At least 2 must be completed by Nov 2. More details will be provided on OWL.
Elicitation 30%

In groups of 2 or 3, students will plan and execute an elicitation on one of the suggested topics. They will then transcribe the session and present a summary of findings and future questions. Students will be evaluated on the planning and execution (5%), transcription (10%) and summary (15%). Groups will select a date for their elicitation beginning on Oct 14; there will be 2-3 groups per day. More details will be provided on OWL. Depending on number of students enrolled, groups may do elicitations more than once in which case the best overall grade will be taken.

All assignments will be submitted in electronic format through the assignments tab on the Owl course website.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).

Statement on Seeking Special Accommodations:

No accommodations will be granted retroactively more than 10 days after an assignment’s due date or a missed quiz or test. Please see your academic counsellor immediately if you will be seeking accommodations based on medical or compassionate grounds.

Statement on Plagiarism:

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing. It is also a scholastic offence to submit the same work for credit in more than one course. Plagiarism is a major scholastic offence.

Institutional Statements and Policies

All students should familiarize themselves with Western's current academic policies regarding medical accommodation, accessibility, plagiarism and scholastic offences in Western’s Academic Calendar by clicking on this link: http://westerncalendar.uwo.ca/academicPolicies.cfm?SelectedCalendar=Live&ArchiveID=
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