

ANTHROPOLOGY 1027A-650

Introduction to Linguistics

COURSE OUTLINE

Summer 2023

Distance Studies

Version date: May 26, 2023

This course is 6 weeks and runs from May 8 – June 16, 2023.

Credit value: 0.5

Instructor:

Olga Kharytonava (she/her)

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Office hours will be announced on the OWL course site.

Calendar Course Description:

Introduction to basic concepts and methods of modern linguistics. Topics include articulatory and acoustic phonetics, phonology, morphology, syntax and semantics. This course is a prerequisite for subsequent linguistics courses in the Department of Anthropology and/or the Linguistics program.

Requisites:

Antirequisites: Linguistics 2288A/B

Prerequisites: None.

Course Description:

Linguistics is the scientific study of human language: how it works, patterns, structures, processes of change. Linguists study language as a system of thought and communication by examining particular languages and comparing them. In this course, students will learn the basic concepts in the main areas of linguistics: phonetics (sound systems), phonology (sound patterns), morphology (word formation), syntax (sentence structure) and semantics (word and sentence meaning). In addition, we will explore the changes in language. This course trains students to recognize patterns in language and to solve analytical problems using both systematic and creative thinking. Students will be introduced to many different languages as we examine similarities and differences among them.

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Recognize linguistic patterns within and across languages.

- Effectively analyze the structure of languages, as manifested in their phonological, morphological, syntactic, and/or semantic systems.
- Express, assess, and defend analyses of linguistic data with clarity and rigor in standard written academic language.
- Use linguistic terminology to explain language phenomena.
- Develop a simulation of a language system modeled on other languages

Course Materials:

- *Contemporary Linguistic Analysis: an introduction*, 9th edition. Edited by William O'Grady and John Archibald (2019) Pearson/Longman: Toronto.
- Additional readings (available either online, on reserve at Weldon Library, to be announced later) as required.
- Optional: *Contemporary Linguistic Analysis: an introduction, study guide*, 8th edition. Edited by William O'Grady and John Archibald, prepared by Teresa Merrells (2016) Pearson/Longman: Toronto.

Evaluation:

Weekly Exercises – 15% (1.5% each, the lowest will be dropped)

2 Homework Assignments – 25% (Assignment 1 = 10%, Assignment 2 = 15%)

2 Tests – 25% (Test 1 - 10%, Test 2 - 15%)

Final Assignment – 35%

Weekly Exercises

There will be 11 Weekly Exercises in OWL, and you are allowed to miss one of them. They will be open on Monday 9am EST and have to be completed by Thursday 11.55pm EST. The answers will be available on Friday 9am EST. No make-up will be available for the Weekly Exercises, meaning that a missed exercise will automatically receive a 0 and will count as your lowest (and so dropped) grade. It is highly recommended that you complete them on Wednesday/Thursday and check the correct answers on Friday. They will be graded for completeness, not correctness. You are encouraged to attend the office hours to ask clarification questions about these exercises.

Homework Assignments

There are two homework assignments due throughout the term. Homework must be submitted electronically on OWL by 11.55pm EST of the Sunday of the week indicated on the schedule unless otherwise specified. Follow the instructions very closely and submit the files in the required format. Late homework will be penalized 5% per business day and will only be accepted until Tuesday (15% penalty). You need to submit handwritten homework assignments if you find the linguistic symbols and diagrams too difficult or tedious to reproduce by computer. Make sure your writing is neat; illegible assignments will not be marked. Electronic attachments must be all in one document and not attached as separate images. Failure to follow these submission requirements will result in our refusal to accept your assignment.

Tests

There will be two online Tests throughout the term. Tests are graded for accuracy and will include the content practiced in the course. They will open on the Friday of the week specified in the schedule at 9am and will close at 11.55pm. You will be given 60min to complete Test 1 and 90 min to complete Test 2, and you will only have 1 attempt to do it.

Final Assignment

The final assignment is a cumulative assignment, where you will be asked to apply all the analytical skills you have learned throughout the course. The date for the final assignment will be announced later in the course. This assignment will take a well-prepared student 4 hours to complete.

Student Success

Visit the [Wellness Education Centre](#) if you need support in navigating any kind of mental health issue (e.g., anxiety, stress, etc.) WEC provides free assistance in connecting you with wellness services and resources on and off campus.

Western offers resources and supports to help students cope with the demands of post-secondary learning. Visit the [Learning Development & Success website](#) for more information.

Course Policies and Statements:

Institutional Statements and Policies

All students should familiarize themselves with [Western's policies on Academic Rights and Responsibilities](#) including academic accommodation for students with disabilities, consideration for medical illness, academic appeals, scholastic discipline, etc.

Statement on Confidentiality

Students may not record or distribute any class activity, including conversations during office hours, without written permission from the instructor, except as necessary as part of approved accommodations for students with disabilities. Any approved recordings may only be used for the student's own private use.

Statement on Plagiarism:

Students must write their assignments in their own words. Students may not use generative AI or other tools to assist in writing papers (e.g., **ChatGPT, Google summarizer, Google translate, or other tools**). Using AI-tools to help write your paper is no different than asking your roommate to do it or buying a pre-written paper. If unsure, students are strongly encouraged to contact their instructor for more information. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing. It is also a scholastic offence to submit the same work for credit in more than one course. Plagiarism is a major scholastic offence.

Accessible Education

Students with disabilities work with Accessible Education which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. Please visit Western's website for [Academic Support & Engagement](#) for details.

Academic Consideration for Student Absence

Students should note that individual instructors are not permitted to receive documentation directly from a student, whether in support of consideration on medical grounds, or for other reasons. Please see the [Academic Calendar for information about academic consideration for medical illness.](#)

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the [Academic Calendar](#). Also see the [Western Multicultural Calendar](#).

Statement on Seeking Special Accommodations:

No accommodations will be granted retroactively more **than 5 days after an assignment's due date or a missed quiz or test**. Please see your academic counsellor immediately if you will be seeking accommodations based on medical or compassionate grounds.

Statement on Plagiarism:

Students must write their assignments in their own words. Students may not use ChatGPT, Youtube or Google as additional resources. If unsure, students are strongly encouraged their instructor for more information. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing. It is also a scholastic offence to submit the same work for credit in more than one course. Plagiarism is a major scholastic offence.

Calendar (Subject to change at any time). Check OWL often.

Weeks	Lessons	Topic	Readings	Assignments Due
Week 1 May 8-14	Unit 1	Introduction to Linguistics	Ch. 1	
	Unit 2	Phonetics	Ch. 2	WE 1 (Thurs)
Week 2 May 15-21	Unit 3	Phonetics/phonology	Ch. 2, Ch. 3	WE 2 (Thurs)
	Unit 4	Phonology	Ch. 3	WE 3 (Thurs) Test 1 online - Friday
Week 3 May 22-28	Unit 5	Morphology	Ch. 4	WE 4 (Thurs)
	Unit 6	Morphology	Ch. 4	WE 5 (Thurs) Homework Assignment 1 - due Sun
Week 4 May 29- June 4	Unit 7	Morphophonology	Ch. 4	WE 6 (Thurs)
	Unit 8	Syntax	Ch. 5	WE 7 (Thurs) Test 2 online - Friday

Week 5 June 5-11	Unit 9	Syntax	Ch. 5	WE 8 (Thurs)
	Unit 10	Semantics	Ch. 6	WE 9 (Thurs) Homework Assignment 2 – due Sun
Week 6 June 12-16	Unit 11	Historical Linguistics	Ch. 8	WE 10 (Thurs)
	Unit 12	Historical Linguistics	Ch. 8	WE 11 (Thurs)

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